

**CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the  
ECE Dual Language Learner Essential Competencies for  
Working with Dual Language Learners**

Course: Child Growth and Development

<p style="text-align: center;"><b>Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015)</b></p> <p><i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i></p>	<p style="text-align: center;"><b>Which CAP Student Learning Outcomes Are Addressed</b></p>
<p><b>Course: Child Growth and Development</b></p>	
<p>Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains.</p>	<p>DLL Performance Area 2</p>
<p>Identify cultural, economic, political, and historical contexts that impact children's development.</p>	<p>DLL Performance Area 2</p>
<p>Apply knowledge of development and major theoretical framework to child observations.</p>	<p>DLL Performance Area 3</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Can discuss the neurological impacts of early bilingualism</li> <li>• Can describe the stages of second language acquisition</li> <li>• Know the components of language</li> <li>• Can describe the interdependence of theory of first language on second language acquisition</li> <li>• Understand the multiple paths to bilingualism</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> </ul>	

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Course: Child, Family and Community

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<p><b>Course: Child, Family and Community</b></p>	
<p>Describe socialization of the child focusing on the interrelationship of family, school, and community.</p>	<p>DLL Performance Area 4</p>
<p>Identify the educational, political, and socioeconomic impacts on children and families.</p>	
<p>Describe strategies that empower families and encourage family involvement in children's development.</p>	<p>DLL Performance Area 2 DLL Performance Area 4</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Understand the multiple paths of bilingualism</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Ensure that written materials are available in the parents' home language; engage appropriate interpreters when needed</li> <li>• Utilize community as a resource for children's learning</li> </ul>	

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Course: Introduction to Curriculum

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<p><b>Course: Introduction to Curriculum</b></p>	
<p>Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality.</p>	<p>DLL Performance Area 1</p>
<p>Identify the teachers' role in early childhood programs, including planning, implementing, and evaluating activities and environments.</p>	<p>DLL Performance Area 1 DLL Performance Area 3</p>
<p>Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design.</p>	<p>DLL Performance Area 1 DLL Performance Area 4</p>
<p><b>Additional Early Childhood Educator Competencies</b></p> <ul style="list-style-type: none"> <li>• Can articulate the main features of high-quality early childhood education and why it comprises the foundation for high quality ECE for dual language learners</li> <li>• Understand and can describe the two program approaches for DLLs: 1) Balanced English and Home Language; and 2) English Language Development with Home Language Support</li> <li>• Demonstrate the ability to successfully implement at least one program approach</li> <li>• Know how to select and implement technology and interactive media with DLLs</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Utilize community as a resource for children's learning</li> </ul>	

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Course: Principles and Practices of Teaching Young Children

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<p style="text-align: center;"><b>Course: Principles and Practices of Teaching Young Children</b></p>	
<p>Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies.</p>	
<p>Describe the role of early childhood educator, including ethical conduct and professional pathways.</p>	
<p>Identify quality in early childhood programs related to environment, curriculum, and teaching strategies.</p>	<p>DLL Performance Area 1 DLL Performance Area 4</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Can articulate the main features of high-quality early childhood education and why it comprises the foundation for high quality ECE for dual language learners</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Ensure that written materials are available in the parents' home language; engage appropriate interpreters when needed</li> <li>• Utilize community as a resource for children's learning</li> </ul>	

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Course: Observation and Assessment

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<p><b>Course: Observation and Assessment</b></p>	
<p>Evaluate the characteristics, strengths, limitations, and applications of contemporary observation and assessment tools.</p>	<p>DLL Performance Area 3</p>
<p>Complete systematic observations and assessments using a variety of data collection methods to inform environment design, interactions, and curriculum.</p>	<p>DLL Performance Area 3</p>
<p>Discuss the role of partnerships with families and other professionals in utilizing interpretations of observational and assessment data.</p>	<p>DLL Performance Area 1 DLL Performance Area 3 DLL Performance Area 4</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Can articulate the main features of high-quality early childhood education and why it comprises the foundation for high quality ECE for dual language learners</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Ensure that written materials are available in the parents' home language; engage appropriate interpreters when needed</li> <li>• Utilize community as a resource for children's learning</li> </ul>	

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Course: Teaching in a Diverse Society

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<p><b>Course: Teaching in a Diverse Society</b></p>	
<p>Examine the impact of various societal influences on the development of children's social identity.</p>	<p>DLL Performance Area 2 DLL Performance Area 4</p>
<p>Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.</p>	<p>DLL Performance Area 1</p>
<p>Evaluate the influence of teachers' experiences on teaching approaches and interactions with children and families.</p>	<p>DLL Performance Area 1</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Know and can articulate the importance implementing specific strategies that support the ongoing development of DLLs first or home language while also intentionally exposing DLLs to English</li> <li>• Understand that all young children have the capacity to become bi/multilingual with sufficient language and social supports</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Ensure that written materials are available in the parents' home language; engage appropriate interpreters when needed</li> <li>• Utilize community as a resource for children's learning</li> </ul>	

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Course: Practicum-Field Experience

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<p><b>Course: Practicum-Field Experience</b></p>	
<p>Apply a variety of effective approaches, strategies, and techniques for teaching in an early childhood classroom.</p>	<p>DLL Performance Area 1 DLL Performance Area 4</p>
<p>Design, implement, and evaluate curriculum and environments based on observation and assessment of young children.</p>	<p>DLL Performance Area 1 DLL Performance Area 3</p>
<p>Analyze personal teaching experiences to guide and inform practice.</p>	<p>DLL Performance Area 1</p>
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Can articulate the main features of high-quality early childhood education and why it comprises the foundation for high quality ECE for dual language learners</li> <li>• Understand and can describe the two program approaches for DLLs: 1) Balanced English and Home Language; and 2) English Language Development with Home Language Support</li> <li>• Demonstrate the ability to successfully implement at least one program approach</li> <li>• Know how to select and implement technology and interactive media with DLLs</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> <li>• Is able to establish warm, respectful relationships with dual language learner families by valuing a child's home language and culture</li> <li>• Apply information gained from families in teaching and learning activities</li> <li>• Ensure that written materials are available in the parents' home language; engage appropriate interpreters when needed</li> <li>• Utilize community as a resource for children's learning</li> </ul>	