

**Student Learning Outcomes from CAP Expansion Courses Indexed with the  
ECE Dual Language Learner Essential Competencies for  
Working with Dual Language Learners**

**CAP Expansion Course:** Infant and Toddler Development

<b>Students Learning Outcomes from CAP Expansion Courses</b>	<b>Which CAP Student Learning Outcomes Are Addressed</b>
<i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i>	
<b>CAP Expansion Course: Infant and Toddler Development</b>	
Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.	DLL Performance Area 2
Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains.	DLL Performance Area 3
Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments	DLL Performance Area 4
<p>Additional Early Childhood Educator Competencies</p> <ul style="list-style-type: none"> <li>• Can discuss the neurological impacts of early bilingualism</li> <li>• Can describe the stages of second language acquisition</li> <li>• Know the components of language</li> <li>• Can describe the interdependence of theory of first language on second language acquisition</li> <li>• Understand the multiple paths to bilingualism</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> <li>• Apply information gained from families in teaching and learning activities</li> </ul>	

**Student Learning Outcomes from CAP Expansion Courses Indexed with the  
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**CAP Expansion Course:** Care and Education for Infants and Toddlers

<b>Students Learning Outcomes from CAP Expansion Courses</b>	<b>Which CAP Student Learning Outcomes Are Addressed</b>
<i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i>	
<b>CAP Expansion Course: Care and Education for Infants and Toddlers</b>	
Summarize the essential policies and practices of quality infant and toddler programs.	DLL Performance Area 1
Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.	DLL Performance Area 4
Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.	DLL Performance Area 3
Additional Early Childhood Educator Competencies: <ul style="list-style-type: none"> <li>• Can articulate the main features of high-quality early childhood education and why it comprises the foundation for high quality ECE for dual language learners</li> <li>• Understand and can describe the two program approaches for DLLs: 1) Balanced English and Home Language; and 2) English Language Development with Home Language Support</li> <li>• Demonstrate the ability to successfully implement at least one program approach</li> <li>• Know and can administer assessment methods and tools that are valid for DLLs and collect accurate information about what DLLs know and can do</li> <li>• Apply information gained from families in teaching and learning activities</li> </ul>	