

CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the Instructional Guide for the California Preschool Curriculum Framework, Volume 1

Course: Child, Growth, and Development

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Child, Growth, And Development	
1. Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.	Unit 4, Key Topic 1
2. Analyze how cultural, economic, political, historical contexts affect children's development.	
3. Compare and contrast various theoretical frameworks that relate to the study of human development.	
4. Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.	
5. Differentiate characteristics of typical and atypical development at various stages.	
6. Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.	
Additional Specific CAP Objectives and Course Content/Topics	Unit 3, Getting Ready for the Unit Unit 3, Key Topic 2 Unit 4, Key Topic 1

Note to faculty: See Appendix A (page 249) for a detailed list of the CAP Student Learning Outcomes and objectives indicated for this instructional guide's units and key topics.

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Course: Child, Family, and Community

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Child, Family, And Community	
1. Analyze theories of socialization that address the interrelationship of child, family and community.	Unit 3, Getting Ready for the Unit
2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.	Unit 4, Key Topic 1 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1
3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.	
4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.	Unit 4, Key Topic 4 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 5, Key Topic 4 Unit 6, Key Topic 4
5. Critically assess community support services and agencies that are available to community and families.	
6. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.	Unit 3, Getting Ready for the Unit Unit 4, Key Topic 4
Additional Specific CAP Objectives and Course Content/Topics	Unit 4, Key Topic 1

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Course: Introduction to Curriculum

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Introduction to Curriculum	
1. Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.	Unit 1, Getting Ready for the Unit Unit 3, Key Topic 1 Unit 4, Key Topic 3 Unit 5, Key Topic 3 Unit 6, Getting Ready for the Unit Unit 7, Key Topic 3
2. Evaluate the teachers' role in providing best and promising practices in early childhood programs.	Unit 2, Key Topic 1 Unit 3, Getting Ready for the Unit Unit 3, Key Topic 3 Unit 4, Key Topic 4 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 7, key Topic2
3. Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.	Unit 1, Key Topic 2 Unit 3, Key Topic 1 Unit 3, Key Topic 2 Unit 4, Key Topic 1 Unit 6, Getting Ready for the Unit
4. Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support <i>all</i> children.	Unit 1, Key Topic 1 Unit 1, Key Topic 3 Unit 4, Key Topic 3 Unit 4, Key Topic 4 Unit 6, Key Topic 4 Unit 7, Key Topic 3
Additional Specific CAP Objectives and Course Content/Topics	Unit 1, Key Topic 1

Course: Introduction to Curriculum -- Continued

<p align="center">Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes</p>	<p align="center">Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Introduction to Curriculum -- Continued</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics -- Continued</p>	<p>Unit 1, Key Topic 2 Unit 1, Key Topic 3 Unit 2, Key Topic 1 Unit 3, Key Topic 2 Unit 3, Key Topic 3 Unit 4, Key Topic 1 Unit 4, Key Topic 2 Unit 4, Key Topic 3 Unit 4, Key Topic 4 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 5, Key Topic 2 Unit 5, Key Topic 3 Unit 5, Key Topic 4 Unit 6, Getting Ready for the Unit Unit 6, Key Topic 4 Unit 7, Key Topic 1 Unit 7, Key Topic 2 Unit 7, Key Topic 3</p>

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Course: Principles and Practices of Teaching Young Children

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Principles and Practices of Teaching Young Children	
1. Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.	Unit 1, Key Topic 1 Unit 3, Key Topic 3 Unit 5, Key Topic 3
2. Identify the underlying theoretical perspective in forming a professional personal philosophy of teaching.	Unit 1, Getting Ready for the Unit
3. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.	Unit 3, Key Topic 3 Unit 4, Key Topic 1 Unit 5, Key Topic 4 Unit 7, Key Topic 3
4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.	Unit 1, Key Topic 2 Unit 6, Getting Ready for the Unit
5. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.	Unit 3, Key Topic 3 Unit 5, Key Topic 3
6. Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.	Unit 1, Key Topic 1 Unit 1, Key Topic 2 Unit 1, Key Topic 3 Unit 2, Key Topic 1 Unit 6, Getting Ready for the Unit Unit 7, Key Topic 1
Additional Specific CAP Objectives and Course Content/Topics	Unit 1, Key Topic 2 Unit 1, Key Topic 3

Course: Principles and Practices of Teaching Young Children -- Continued

<p align="center">Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes</p>	<p align="center">Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed</p>
<p>Course: Principles and Practices of Teaching Young Children -- Continued</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics -- Continued</p>	<p>Unit 3, Key Topic 2 Unit 3, Key Topic 3 Unit 4, Key Topic 1 Unit 4, Key Topic 3 Unit 4, Key Topic 4 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 5, Key Topic 2 Unit 5, Key Topic 4 Unit 6, Key Topic 1 Unit 6, Key Topic 2 Unit 6, Key Topic 3 Unit 6, Key Topic 4 Unit 7, Key Topic 2 Unit 7, Key Topic 3</p>

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Course: Observation and Assessment

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Observation and Assessment	
1. Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.	Unit 2, Key Topic 1 Unit 4, Key Topic 3
2. Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics.	Unit 4, Key Topic 4 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 7, Key Topic 3
3. Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.	Unit 1, Key Topic 1 Unit 1, Key Topic 2 Unit 1, Key Topic 3 Unit 4, Key Topic 2 Unit 5, Key Topic 3 Unit 5, Key Topic 4 Unit 6, Getting Ready for the Unit Unit 6, Key Topic 1 Unit 6, Key Topic 2 Unit 6, Key Topic 3
4. Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies.	Unit 4, Key Topic 4 Unit 5, Key Topic 4 Unit 6, Key Topic 4
5. Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.	Unit 3, Key Topic 2 Unit 3, Key Topic 3 Unit 7, Key Topic 3

Course: Observation and Assessment -- Continued

<p align="center">Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes</p>	<p align="center">Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Observation and Assessment -- Continued</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics</p>	<p>Unit 1, Key Topic 1 Unit 1, Key Topic 2 Unit 1, Key Topic 3 Unit 2, Key Topic 1 Unit 3, Key Topic 2 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 5, Key Topic 2 Unit 5, Key Topic 3 Unit 6, Key Topic 4 Unit 7, Key Topic 1 Unit 7, Key Topic 3</p>

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Course: Health, Safety, and Nutrition

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Health, Safety, and Nutrition	
1. Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice.	
2. Identify health, safety, and environmental risks in children's programs.	
3. Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.	
4. Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.	
5. Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.	
Additional Specific CAP Objectives and Course Content/Topics	

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Course: Teaching in a Diverse Society

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Teaching in a Diverse Society	
1. Critique theories and review the multiple impacts on young children's social identity.	
2. Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.	Unit 7, Key Topic 3
3. Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.	Unit 4, Key Topic 3 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 7, Key Topic 3
4. Evaluate the impact of personal experiences and social identity on teaching effectiveness.	Unit 5, Getting Ready for the Unit Unit 7, Key Topic 3
Additional Specific CAP Objectives and Course Content/Topics	Unit 1, Key Topic 1 Unit 1, Key Topic 2 Unit 4, Key Topic 3 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1

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Course: Practicum-Field Experience

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed
Course: Practicum-Field Experience	
1. Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.	Unit 3, Key Topic 1 Unit 4, Key Topic 2 Unit 4, Key Topic 3 Unit 6, Key Topic 1 Unit 6, Key Topic 2 Unit 6, Key Topic 3 Unit 7, Key Topic 1 Unit 7, Key Topic 3
2. Evaluate the effectiveness of early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.	Unit 1, Key Topic 2 Unit 1, Key Topic 3 Unit 3, Key Topic 1 Unit 4, Key Topic 1 Unit 4, Key Topic 4 Unit 5, Key Topic 4 Unit 6, Getting Ready for the Unit Unit 6, Key Topic 1 Unit 6, Key Topic 2 Unit 6, Key Topic 3 Unit 6, Key Topic 4
3. Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	Unit 7, Key Topic 2

Course: Practicum-Field Experience -- Continued

<p align="center">Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes</p>	<p align="center">Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Practicum-Field Experience -- Continued</p>	
<p>4. Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.</p>	<p>Unit 3, Getting Ready for the Unit Unit 5, Key Topic 3</p>
<p>5. Critically assess one's own teaching experiences to guide and inform practice.</p>	<p>Unit 2, Key Topic 1 Unit 3, Key Topic 3 Unit 4, Key Topic 4 Unit 5, Key Topic 3 Unit 6, Getting Ready for the Unit Unit 7, Key Topic 1 Unit 7, Key Topic 3</p>
<p>Additional Specific CAP Objectives and Course Content/Topics</p>	<p>Unit 1, Key Topic 1 Unit 1, Key Topic 2 Unit 3, Key Topic 2 Unit 3, Key Topic 3 Unit 4, Key Topic 1 Unit 4, Key Topic 2 Unit 4, Key Topic 3 Unit 5, Getting Ready for the Unit Unit 5, Key Topic 1 Unit 5, Key Topic 2 Unit 6, Getting Ready for the Unit Unit 6, Key Topic 1 Unit 6, Key Topic 2 Unit 6, Key Topic 3 Unit 7, Key Topic 1 Unit 7, Key Topic 2 Unit 7, Key Topic 3</p>