

**Draft Organizational Chart for the *Instructional Guide for the California Preschool Learning Foundations, Volume 3***

| <b>Instructional Themes<br/>And<br/>Relevant California Early Childhood<br/>Educator Competency Areas</b>  | <b>History–Social Science</b>  |   |                                    |   |                                    | <b>Science</b>   |                              |                      |                       |
|--|--|---|------------------------------------|---|------------------------------------|--|------------------------------|----------------------|-----------------------|
|  | <b>Self and Society</b>  | <b>Becoming a<br/>Preschool<br/>Community<br/>Member (Civics)</b> | <b>Sense of Time<br/>(History)</b> | <b>Sense of Place<br/>(Geography and<br/>Ecology)</b> | <b>Marketplace<br/>(Economics)</b> | <b>Scientific Inquiry</b>  | <b>Physical<br/>Sciences</b> | <b>Life Sciences</b> | <b>Earth Sciences</b> |
| <b>Instructional Theme: <u>Connect to Self and Experience</u></b>  |  |   |                                    |   |                                    |  |                              |                      |                       |
| California ECE competency areas to consider: <ul style="list-style-type: none"> <li>▪ Child Development and Learning</li> <li>▪ Cultural, Diversity, and Equity</li> <li>▪ Family and Community Engagement</li> <li>▪ Observation, Screening, Assessment, and Documentation</li> <li>▪ Learning Environments and Curriculum</li> <li>▪ Professionalism</li> </ul>  | Learning Experiences 1 and 2 <ul style="list-style-type: none"> <li>• Focus statement</li> <li>• SLOs</li> <li>• Instructional Methodologies</li> <li>• ECE Competency Areas</li> <li>• Before you start</li> <li>• Information delivery</li> <li>• Active learning</li> <li>• Reflection</li> <li>• Deeper understanding</li> </ul> |   |                                    |   |                                    | Learning Experiences 1 and 2 <ul style="list-style-type: none"> <li>• Focus statement</li> <li>• SLOs</li> <li>• Instructional Methodologies</li> <li>• ECE Competency Areas</li> <li>• Before you start</li> <li>• Information delivery</li> <li>• Active learning</li> <li>• Reflection</li> <li>• Deeper understanding</li> </ul> |                              |                      |                       |
| <b>Instructional Theme: <u>Domain Content</u></b>  |  |   |                                    |   |                                    |  |                              |                      |                       |
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| <b>Instructional Theme: <u>Research Base/Rationale</u></b>   |  |   |                                    |   |                                    |  |                              |                      |                       |
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| <b>Instructional Theme: <u>Family and Cultural Context</u></b>   |  |   |                                    |   |                                    |  |                              |                      |                       |
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| <b>Instructional Theme: <u>Domain in ECE Settings</u></b>  |  |   |                                    |   |                                    |  |                              |                      |                       |
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| <b>Instructional Theme: <u>Relating Across Domains</u></b>   |  |   |                                    |   |                                    |  |                              |                      |                       |
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