



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Child Growth and Development

Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)	Instructional Guide Domains and Learning Experience in Which CAP Student Learning Outcomes Are Addressed
Course: Child Growth and Development	History–Social Science
Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.	<ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 3 • Learning Experience 4 • Learning Experience 5 • Learning Experience 9
Identify cultural, economic, political, historical contexts that affect children’s development.	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 3 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8
Identify and compare major theoretical frameworks related to the study of human development.	<ul style="list-style-type: none"> • Learning Experience 11 • Learning Experience 12
Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.	<ul style="list-style-type: none"> • Learning Experience 9
Differentiate characteristics of typical and atypical development.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes, Objectives, and Course Content/Topics indicated for this instructional guide’s domains and learning experiences.



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Child, Family and Community

<p>Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i></p>	<p>Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p>Course: Child, Family and Community</p>	<p>History–Social Science</p>
<p>Analyze theories of socialization that address the interrelationship of child, family and community.</p>	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 4 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8
<p>Assess the impact of educational, political, and socioeconomic factors on children and families.</p>	
<p>Describe social issues, changes, and transitions that affect children, families, schools, and communities.</p>	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 6
<p>Describe effective strategies that empower families and encourage family involvement in children’s development.</p>	<ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 7 • Learning Experience 8 • Learning Experience 10
<p>Identify and evaluate community support services and agencies available to families and children.</p>	<ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 8
<p>Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.</p>	<ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 3 • Learning Experience 6 • Learning Experience 8
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	

Faculty Initiative Project Instructional Guide for the *California Preschool Learning Foundations, Volume 3*
 DRAFT July 1, 2014 – CAP Courses and Student Learning Outcomes Indexed with the Instructional Guide – History–Social Science
 CDE/Early Education and Support Division (formerly CDD) and WestEd Center for Child and Family Studies
 May be duplicated for educational purposes only.



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Introduction to Curriculum

<p align="center">Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i></p>	<p align="center">Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Introduction to Curriculum</p>	<p align="center">History–Social Science</p>
<p>Recognize developmentally appropriate teaching strategies and apply them in supervised settings for young children.</p>	<ul style="list-style-type: none"> • Learning Experience 3 • Learning Experience 10
<p>Demonstrate an understanding of the many aspects of the teachers’ role in early childhood programs.</p>	<ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 8 • Learning Experience 10
<p>Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.</p>	<ul style="list-style-type: none"> • Learning Experience 5
<p>Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.</p>	<ul style="list-style-type: none"> • Learning Experience 9
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Principles and Practices of Teaching Young Children

<p>Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i></p>	<p>Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p>Course: Principles and Practices of Teaching Young Children</p>	<p>History–Social Science</p>
<p>Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.</p>	<ul style="list-style-type: none"> • Learning Experience 5 • Learning Experience 10
<p>Develop one’s teaching philosophy and professional goals.</p>	<ul style="list-style-type: none"> • Learning Experience 6
<p>Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.</p>	<ul style="list-style-type: none"> • Learning Experience 7 • Learning Experience 8
<p>Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.</p>	
<p>Examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.</p>	<ul style="list-style-type: none"> • Learning Experience 3 • Learning Experience 4 • Learning Experience 6 • Learning Experience 8
<p>Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.</p>	<ul style="list-style-type: none"> • Learning Experience 9
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Observation and Assessment

<p>Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i></p>	<p>Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p>Course: Observation and Assessment</p>	<p>History–Social Science</p>
<p>Compare the purpose, value and use of formal and informal observation and assessment strategies.</p>	<ul style="list-style-type: none"> • Learning Experience 9
<p>Evaluate the characteristics, strengths and limitations of common assessment tools.</p>	
<p>Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children’s development and behavior.</p>	
<p>Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices.</p>	<ul style="list-style-type: none"> • Learning Experience 7 • Learning Experience 8
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Health, Safety and Nutrition

<p align="center">Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i></p>	<p align="center">Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Health, Safety and Nutrition</p>	<p align="center">History–Social Science</p>
<p>Assess strategies to maximize the mental and physical health of children and adults in accordance with culturally, linguistic and developmentally sound practice.</p>	<ul style="list-style-type: none"> • Learning Experience 6
<p>Identify health, safety, and environmental risks in children’s programs.</p>	
<p>Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.</p>	
<p>Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.</p>	
<p>Discuss the value of collaboration with families and the community.</p>	<ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 6 • Learning Experience 7
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Teaching in a Diverse Society

<p align="center">Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i></p>	<p align="center">Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Teaching in a Diverse Society</p>	<p align="center">History–Social Science</p>
<p>Critique the multiple societal impacts on young children’s social identity.</p>	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 3 • Learning Experience 4 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8
<p>Analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.</p>	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 4 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8 • Learning Experience 10
<p>Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.</p>	<ul style="list-style-type: none"> • Learning Experience 8
<p>Evaluate the impact of personal experiences and social identity on teaching effectiveness.</p>	<ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 3 • Learning Experience 8 • Learning Experience 10
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Practicum-Field Experience

<p align="center">Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</p> <p><i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i></p>	<p align="center">Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p>
<p align="center">Course: Practicum-Field Experience</p>	<p align="center">History–Social Science</p>
<p>Integrate understanding of children’s development and needs to create and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.</p>	<ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 4 • Learning Experience 5 • Learning Experience 8 • Learning Experience 10 • Learning Experience 11 • Learning Experience 12
<p>Evaluate the effectiveness of early childhood curriculum, classrooms, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.</p>	<ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 7 • Learning Experience 9 • Learning Experience 10
<p>Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.</p>	
<p>Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.</p>	<ul style="list-style-type: none"> • Learning Experience 3
<p>Critically assess one’s own teaching experiences to guide and inform practice.</p>	<ul style="list-style-type: none"> • Learning Experience 5 • Learning Experience 6
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	