

## **Overview of the Alignment Document Learning Experience**

### **Course: Introduction to Curriculum**

Student Learning Outcomes:

- Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs.
- Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.

Objectives:

- Identify and evaluate teaching behaviors for research-based best practices.
- Identify ways in which development in all domains and learning in all content areas can be integrated across the curriculum.

Content and Topics:

- Standards from legislation and accrediting groups
- Use of current research
- Content areas (math, science, literacy, social studies, creative arts)
- The development of the "whole child" (physical, cognitive, and social/emotional development, including socialization, self-regulation, self-help skills for all children)
- The Role of the ECE teacher

### **Course: Principles and Practices of Teaching Young Children**

Student Learning Outcomes:

- Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.

Objectives:

- Investigate various foundations and theories in the field of early childhood education as a basis for forming a personal philosophy of teaching and developing professional goals.

Content and Topics:

- Addressing the needs of the "whole child" (physical, cognitive, social-emotional)
- Quality indicators of programs (e.g., accreditation, assessment tools)

### **Course: Practicum-Field Experience**

Student Learning Outcomes:

- Integrate understanding of children's development and needs to create and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.
- Critically assess one's own teaching experiences to guide and inform practice.

## **Course: Practicum-Field Experience - Continued**

### Objectives:

- Assume teaching and non-teaching responsibilities and demonstrate developmentally appropriate practices in an early childhood classroom.
- Incorporate current research and understanding of developmental theories into the selection of learning materials and experiences for young children.

### Content and Topics:

- Professional development skills
- Integration of content areas across Curriculum
- Environment as a teaching and learning tool
- State qualifications
- California State Learning Standards and tools