

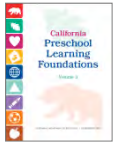
CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the Overview of the Alignment Document Learning Experience of the *Instructional Guide for the California Preschool Learning Foundations, Volume 3*



Course: Introduction to Curriculum

Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)	Overview of the Alignment Document Learning Experience and CAP Student Learning Outcomes
<i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i>	
Course: Introduction to Curriculum	
Recognize developmentally appropriate teaching strategies and apply them in supervised settings for young children.	
Demonstrate an understanding of the many aspects of the teachers’ role in early childhood programs.	<ul style="list-style-type: none"> • Overview of the Alignment Document Learning Experience
Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.	<ul style="list-style-type: none"> • Overview of the Alignment Document Learning Experience
Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes, Objectives, and Course Content/Topics indicated for this instructional guide’s learning experiences.

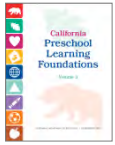


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Course: Principles and Practices of Teaching Young Children

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Course: Principles and Practices of Teaching Young Children	
Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.	<ul style="list-style-type: none"> • Overview of the Alignment Document Learning Experience
Develop one’s teaching philosophy and professional goals.	
Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.	
Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.	
Examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.	
Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	



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Course: Practicum-Field Experience

Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012) <i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i>	Overview of the Alignment Document Learning Experience and CAP Student Learning Outcomes
Course: Practicum-Field Experience	
Integrate understanding of children’s development and needs to create and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.	<ul style="list-style-type: none"> • Overview of the Alignment Document Learning Experience
Evaluate the effectiveness of early childhood curriculum, classrooms, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.	<ul style="list-style-type: none"> •
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	<ul style="list-style-type: none"> •
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.	<ul style="list-style-type: none"> •
Critically assess one’s own teaching experiences to guide and inform practice.	<ul style="list-style-type: none"> • Overview of the Alignment Document Learning Experience
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none"> •