

## Science

### **Scientific Inquiry**

(skills and language related to science)

- 1.0 Observation and Investigation
- 2.0 Documentation and Communication

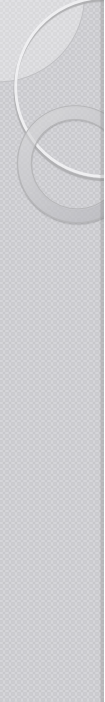
### **Physical Sciences**

- 1.0 Properties and Characteristics of Nonliving Objects and Materials
- 2.0 Changes in Nonliving Objects and Materials

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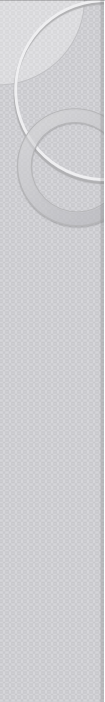
## **Life Sciences**

- 1.0 Properties and Characteristics of Living Things
- 2.0 Changes in Living Things

## **Earth Sciences**

- 1.0 Properties and Characteristics of Earth Materials and Objects
- 2.0 Changes in the Earth

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## **Children using scientific inquiry**

- Describe objects and events
- Raise questions about objects and events
- Use observation and measurement
- Compare and contrast objects and events

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### Children

- Make predictions and check them
- Make inferences and form generalizations
- Record information
- Share findings and explanations

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## Science



- What most surprised you about this exercise?
- What did you enjoy most? What did you learn?
- What questions did this exercise raise for you?
- How did this experience affect your ideas about science and young children?