



History–Social Science

*California Preschool Learning Foundations,
Volume 3:*

- Scope of the Foundations (pp. 1–4)
- Purpose of the Foundations (pp. 4–5)
- Understanding the Foundations (pp. 5–6)
- Learning About History–Social Science (pp. 6–7)

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Bibliographic Notes:

- Self and Society (pp. 23–26)
- Becoming a Preschool Community Member (Civics) (pp. 26–30)
- Sense of Time (History) (pp. 30–34)
- Sense of Place (Geography and Ecology) (pp. 34–37)
- Marketplace (Economics) (pp. 37–38)

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- What information from the panels caught your attention or stood out for you?
- Which key messages or research findings were especially meaningful? Why?

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- What new or different perspectives do you have? How have the panel presentations been helpful in developing these perspectives?
- What information do you want to remember as you use the history–social science foundations in your work with children and families?

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Choose a substrand, and review at least 3 articles from the Bibliographic Notes and/or the References and Source Materials section.

Prepare a 1–2 page paper, including:

- A statement summarizing the focus of the paper and why you selected the topic.
- Research citations.
- A summary of key points, research findings, and how the findings relate to your understanding of specific foundations.

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