



History–Social Science

“ ... children learn about themselves in a social and human context, enabling them to acquire a deep understanding of the responsibilities of members of a democratic society, their place in a complex economy, the legacy of past generations who contributed to society, and an appreciation of richness and diversity of other people.”
(*California Preschool Learning Foundations, Volume 3, page 1*)

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**Connecting to the
History–Social Science Domain**

Strands and Substrands	Questions or Situations
<i>Strand: Self and Society</i>	
Culture and Diversity	When do you remember being interested in languages or traditions other than your own? What were they and what was interesting about them?
Relationships	Have you had friendships in which you helped a friend and the friend helped you? Describe the ways in which you helped each other.
Social Roles and Occupations	What occupations or professions were you familiar with and/or interested in pursuing when you were younger?

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- ## History–Social Science
- What were the similarities and differences you found when discussing your responses with a partner or small group?
 - Were there some substrands that you felt were not familiar concepts for you? Which ones?
 - Were some easier than others to consider for responding? Which ones?
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History–Social Science

- Was anything surprising to you about these substrands?
- Do you have values that are important to you that are expressed in these substrands? What are they?



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5

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- How do you think your own experiences with the content of this domain will affect the work you do with young children?
- Why do you think these are important areas of development to support in young children?

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6