



History–Social Science

Self and Society: beginning to identify with how their family does things and understand that other families and people have ways of doing things that are different or similar to what their family does.

Becoming a Preschool Community Member (Civics): how to live with others and how rules work, such as taking turns to go down the slide.

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Marketplace (Economics): a beginning understanding of money and the exchange of things and services, such as groceries purchased at the store.

Sense of Time (History): events that happened in the past, even before they were born, such as when their mommy was a little girl.

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Sense of Place (Geography): the location of familiar places in relation to each other, such as knowing the way to preschool or that the park is across the street from the grocery store) and the different kinds of places where people live.

(Ecology) learning to take care of earth and animals.



English-Language Development

Listening

1.0 Children listen with understanding.

Speaking

1.0 Children use nonverbal and verbal strategies to communicate with others.

2.0 Children begin to understand and use social conventions in English.

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English-Language Development

Speaking

3.0 Children use language to create oral narratives about their personal experiences.

Reading

1.0 Children demonstrate an appreciation and enjoyment of reading and literature.

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English-Language Development

Reading

2.0 Children show an increasing understanding of book reading.

3.0 Children demonstrate an understanding of print conventions.

4.0 Children demonstrate awareness that print carries meaning.

English-Language Development

Reading

5.0 Children demonstrate progress in their knowledge of the alphabet in English.

6.0 Children demonstrate phonological awareness.

Writing

1.0 Children use writing to communicate their ideas.



Social-Emotional Development

Self

- 1.0 Self-Awareness
- 2.0 Self-Regulation
- 3.0 Social and Emotional Understanding
- 4.0 Empathy and Caring
- 5.0 Initiative in Learning

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Social-Emotional Development

Social Interaction

- 1.0 Interactions with Familiar Adults
- 2.0 Interactions with Peers
- 3.0 Group Participation
- 4.0 Cooperation and Responsibility

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Social-Emotional Development

Relationships

- 1.0 Attachments to Parents
- 2.0 Close Relationships with Teachers and Caregivers
- 3.0 Friendships

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- What discoveries did you make while you were doing this?
- Did some strands have stronger relationships than others?

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- What new ideas about early learning and development emerged?
- What more do you want to find out about regarding the domains you worked with? How could you get that information?