



## History–Social Science

**Self and Society:** beginning to identify with how their family does things and understand that other families and people have ways of doing things that are different or similar to what their family does.

**Becoming a Preschool Community Member (Civics):** how to live with others and how rules work, such as taking turns to go down the slide.

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## History–Social Science

**Marketplace (Economics):** a beginning understanding of money and the exchange of things and services, such as groceries purchased at the store.

**Sense of Time (History):** events that happened in the past, even before they were born, such as when their mommy was a little girl.

## History–Social Science

**Sense of Place (Geography):** the location of familiar places in relation to each other, such as knowing the way to preschool or that the park is across the street from the grocery store) and the different kinds of places where people live.

**(Ecology)** learning to take care of earth and animals.

## History–Social Science

- What surprised you about the panelists' responses?
- What did you learn about the foundations in this domain?
- Was one domain more difficult for them to address than the others? Easier? Why do you think that is the case?

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- What was the most unexpected thing you heard?
- What did you hear that was familiar or expected?

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## History–Social Science



- Why is it important to support these foundations in the early experiences of young children?
- How do you think this experience will affect your work with young children and their families?