

California Preschool Learning Foundations
Volume 1

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THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK
Promoting Positive Outcomes in Early Childhood Programs
Serving Children 3-5 Years Old

U.S. Department of Health and Human Services
Administration for Children and Families
Office of Head Start

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Alignment Document Resources

California Infant/Toddler Learning and Development Foundations
<http://www.cde.ca.gov/sp/cd/re/documents/itfoundations2009.pdf>

Common Core State Standards
<http://www.cde.ca.gov/be/st/ss/>

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Alignment Document Resources

California Content Standards for Kindergarten
<http://www.cde.ca.gov/be/st/ss/>

Head Start Child Development and Early Learning Framework (2010, revised)
http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/assessment/child_outcomes/revised-child-outcomes.html

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The alignment shows how California's research-based preschool foundations:

- Are consistent with other systems of learning and development in the early years.
- Support *California's Kindergarten Content Standards*.
- Are related to other initiatives across the nation.

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Overview Alignment of the Domains in the California Preschool Learning Foundations with Domains in Key Early Education Resources

Domains					
California Preschool Learning Foundations	California Infant/Toddler Learning and Development Foundations	California Kindergarten Content Standards	Common Core State Standards	Head Start Child Development and Early Learning Framework	Additional Domains in the Head Start Child Development and Early Learning Framework with Corresponding Content
Social-Emotional Development	Social-Emotional Development	Health Education Mental, Emotional, and Social Health		Social & Emotional Development	Approaches to Learning Logic & Reasoning
Language and Literacy	Language Development	English-Language Arts	English-Language Arts	Language Development Literacy Knowledge & Skills	
English—Language Development	Language Development	English-Language Development		English Language Development	Literacy Knowledge & Skills
Mathematics	Cognitive Development	Mathematics	Mathematics	Mathematics Knowledge & Skills	Logic & Reasoning Approaches to Learning
Visual and Performing Arts	All Domains	Visual and Performing Arts		Creative Arts Expression	Logic & Reasoning

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Overview of the Alignment:

- Read page 113 to the last paragraph on page 117 of Appendix B.
- Think of at least one question about what you have read.
- Look at Table 1 on page 115.
- Identify one thing you learned.

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- Where do you see strong similarities or differences across the resources?
- Why do you suppose this is the case for your assigned domain(s)?
- Are there some reasons why one resource might emphasize particular skills and understandings and another one not do so?

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- What are some advantages to the field of early care and education in California of having the preschool learning foundations aligned with the other resource documents for this domain?
- What might be some cautions in looking across the resource documents?

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- How does this continuum help us understand children's development from birth to five in this domain?
- How does this alignment support children's optimal development in preparation for successful experiences in kindergarten and beyond?

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Alignment with the Head Start Framework

- Social-Emotional Development: pp. 119–120
- Language and Literacy: pp. 123–124
- English Language Development: pp. 130–131
- Mathematics: pp. 134–136
- Visual and Performing Arts: pp. 142–144

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Alignment with the Head Start Framework


- Physical Development: pp. 147–148
- Health: pp. 151–152
- History–Social Science: pp. 155–156
- Science: pp. 159–160

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Alignment with the Head Start Framework

- Where are there direct correspondences between the two documents?
- Are there areas where strands, substrands, or domain elements are located in different domains?


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- What stands out about the alignments?
- What does this alignment document suggest about the field of early care and education?

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- How will this exploration affect your work in early care and education?
- What more would you like to know about the resources?
- How can you find out more about them?

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