Visual and Performing Arts

California Department of Education

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve (January, 2001)

www.cde.ca.gov/be/st/ss/
Visual and Performing Arts

Strands
- Visual Art
- Music
- Drama
- Dance

Visual Art (Strand)
1.0 Notice, Respond, and Engage (Substrand)
2.0 Develop Skills in Visual Art (Substrand)
3.0 Create, Invent, and Express Through Visual Art (Substrand)
Visual and Performing Arts

Music (Strand)
1.0 Notice, Respond, and Engage (Substrand)
2.0 Develop Skills in Music (Substrand)
3.0 Create, Invent, and Express Through Music (Substrand)

Drama (Strand)
1.0 Notice, Respond, and Engage (Substrand)
2.0 Develop Skills to Create, Invent, and Express Through Music (Substrand)
### Visual and Performing Arts

#### Dance (Strand)

1.0 Notice, Respond, and Engage (Substrand)
2.0 Develop Skills in Dance (Substrand)
3.0 Create, Invent, and Express Through Dance (Substrand)

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#### Visual and Performing Arts

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What are the purposes of the preschool learning foundations and the prekindergarten content standards?

Where do you see similarities and differences between the visual and performing arts foundations and the visual and performing arts content standards for prekindergarten?

What might be some reasons for these similarities and differences?
Visual and Performing Arts

- Why is it important for preschool teachers to be aware of the prekindergarten and kindergarten content standards for the visual and performing arts?
- What are some general ways that preschool teachers can use the preschool visual and performing arts foundations and the prekindergarten visual and performing arts content standards in their classroom practices?

Visual and Performing Arts

✓ Identify another set of standards in the visual and performing arts, either national or state.
✓ Write a short paper comparing these standards with the visual and performing arts foundations in the *California Preschool Learning Foundations, Volume 2.*
  - Describe similarities and differences between the two sets of standards.
  - Identify what they see as strengths for each set of standards.