

Visual and Performing Arts



Visual and Performing Arts: Learning Experience 10

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Visual and Performing Arts

English-language development domain


- **Beginning Level:** Children are listening and actively processing the features of the English language.
- **Middle Level:** Children will repeat phrases that are functionally effective, increase vocabulary, and begin to combine words.
- **Later Level:** Children will have stronger comprehension, use English to learn, use appropriate English grammar, and engage in most classroom activities in English.

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Engaging Dual-Language Learners in the Visual and Performing Arts in the Early Care and Education Setting				
	What are some intentional teaching strategies that can be used for children at each level in their development of English as they engage in the visual and performing arts?			
	Visual Art	Music	Drama	Dance
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Teaching Strategies

(Preschool English Learners: A Resource Guide (Second Edition), Chapter 5, pgs. 54-55.)

- Use what the child knows
- Allow the child to become familiar with the classroom situation
- Use scaffold communication
- Provide safe havens
- Use peers to communicate

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Teaching Strategies

- Expand and extend language
- Raise expectations for communication
- Use repetition
- Talk about the here and now
- Do fine-tuning
- Offer consistent routines
- Ensure inclusion

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- What stood out for you as you worked with the English-language development and visual and performing arts domains?
- What insights have you gained about your work for now or in the future?