

# Visual and Performing Arts



Visual and Performing Arts: Learning Experience I

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# Visual and Performing Arts

- **Visual Arts:** Products and processes of expression that use particular tools to create marks, colors, textures, and shapes of visual art.
- **Dance:** Movement selected and organized for aesthetic purposes, or as a medium of expression.

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## Visual and Performing Arts

- **Drama:** Creating and acting out pretend characters in imaginary or staged contexts. In the preschool classroom drama is experiential, whereas theater is performance oriented.
- **Music:** Sounds selected and organized for expressive purposes; these sounds have pitch, tempo, rhythm, and tone.

## Visual and Performing Arts

### Strands

- Visual Art
- Music
- Drama
- Dance



## Visual and Performing Arts

- What *similar* experiences or preferences in your families or communities did you discover?
- What *different* experiences or preferences in your families or communities did you discover?
- Did you discover *similarities or differences* in how you experience the visual and performing arts now?

## Visual and Performing Arts

- What does this suggest in regards to working with the visual and performing arts with young children?
- How might you apply what you have learned here to your current or future work with young children?