



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 2*



Course: Child, Growth, and Development

| <p align="center">Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes</p> <p><i>Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.</i></p> | <p align="center">Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed</p> |
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| <p align="center">Course: Child, Growth, And Development</p> | <p align="center"> Visual and Performing Arts</p> |
| <p>Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.</p> | <ul style="list-style-type: none"> • Learning Experience 6 • Learning Experience 7 • Learning Experience 9 • Learning Experience 12 |
| <p>Analyze how cultural, economic, political, historical contexts affect children’s development.</p> | <ul style="list-style-type: none"> • Learning Experience 10 |
| <p>Compare and contrast various theoretical frameworks that relate to the study of human development.</p> | <ul style="list-style-type: none"> • Learning Experience 5 |
| <p>Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.</p> | |
| <p>Differentiate characteristics of typical and atypical development at various stages.</p> | <ul style="list-style-type: none"> • Learning Experience 11 |
| <p>Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 3 • Learning Experience 4 • Learning Experience 5 • Learning Experience 8 • Learning Experience 12 |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experiences 1 through 12 |

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes and objectives indicated for this instructional guide’s domains and learning experiences.



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Course: Child, Family, and Community

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| <p align="center">Course: Child, Family, And Community</p> | <p> Visual and Performing Arts</p> |
| <p>Analyze theories of socialization that address the interrelationship of child, family and community.</p> | |
| <p>Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 5 • Learning Experience 8 |
| <p>Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.</p> | <ul style="list-style-type: none"> • Learning Experience 6 |
| <p>Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.</p> | <ul style="list-style-type: none"> • Learning Experience 7 |
| <p>Critically assess community support services and agencies that are available to community and families.</p> | |
| <p>Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.</p> | |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 5 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8 |



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Course: Introduction to Curriculum

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| <p align="center">Course: Introduction to Curriculum</p> | <p> Visual and Performing Arts</p> |
| <p>Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children’s development and acquisition of knowledge and skills.</p> | <ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 4 • Learning Experience 5 • Learning Experience 6 • Learning Experience 8 • Learning Experience 10 • Learning Experience 11 • Learning Experience 12 |
| <p>Evaluate the teachers’ role in providing best and promising practices in early childhood programs.</p> | <ul style="list-style-type: none"> • Learning Experience 1 |
| <p>Compare and contrast play-based curriculum that supports children’s cognitive, language, creative, physical and social/emotional development.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 3 • Learning Experience 11 |
| <p>Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support <i>all</i> children.</p> | <ul style="list-style-type: none"> • Learning Experience 7 • Learning Experience 9 |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experiences 1 through 12 |



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Course: Principles and Practices of Teaching Young Children

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| <p align="center">Course: Principles and Practices of Teaching Young Children</p> | <p> Visual and Performing Arts</p> |
| <p>Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.</p> | <ul style="list-style-type: none"> • Learning Experience 5 • Learning Experience 6 |
| <p>Identify the underlying theoretical perspective in forming a professional philosophy.</p> | |
| <p>Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.</p> | <ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 7 • Learning Experience 10 • Learning Experience 12 |
| <p>Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 3 • Learning Experience 9 • Learning Experience 12 |
| <p>Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.</p> | |
| <p>Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.</p> | <ul style="list-style-type: none"> • Learning Experience 2 • Learning Experience 8 • Learning Experience 11 |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experiences 1 through 12 |



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Course: Observation and Assessment

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| <p align="center">Course: Observation and Assessment</p> | <p align="center"> Visual and Performing Arts</p> |
| <p>Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.</p> | <ul style="list-style-type: none"> • Learning Experience 6 • Learning Experience 9 |
| <p>Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children’s developmental, cultural and linguistic characteristics.</p> | <ul style="list-style-type: none"> • Learning Experience 10 |
| <p>Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.</p> | <ul style="list-style-type: none"> • Learning Experience 9 |
| <p>Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies.</p> | <ul style="list-style-type: none"> • Learning Experience 5 • Learning Experience 7 |
| <p>Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.</p> | <ul style="list-style-type: none"> • Learning Experience 3 • Learning Experience 4 • Learning Experience 11 |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experience 3 • Learning Experience 4 • Learning Experience 5 • Learning Experience 6 • Learning Experience 7 • Learning Experience 9 • Learning Experience 10 • Learning Experience 11 |



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Course: Health, Safety, and Nutrition

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| <p align="center">Course: Health, Safety, and Nutrition</p> | <p> Visual and Performing Arts</p> |
| <p>Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice.</p> | <ul style="list-style-type: none"> • Learning Experience 9 |
| <p>Identify health, safety, and environmental risks in children’s programs.</p> | <ul style="list-style-type: none"> • Learning Experience 4 |
| <p>Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.</p> | |
| <p>Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.</p> | <ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 5 • Learning Experience 6 |
| <p>Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.</p> | <ul style="list-style-type: none"> • Learning Experience 7 |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experience 4 • Learning Experience 5 • Learning Experience 6 • Learning Experience 7 • Learning Experience 9 |



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Course: Teaching in a Diverse Society

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| <p align="center">Course: Teaching in a Diverse Society</p> | <p> Visual and Performing Arts</p> |
| <p>Critique theories and review the multiple impacts on young children’s social identity.</p> | |
| <p>Analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.</p> | <ul style="list-style-type: none"> • Learning Experience 5 • Learning Experience 7 |
| <p>Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 6 • Learning Experience 8 • Learning Experience 10 |
| <p>Evaluate the impact of personal experiences and social identity on teaching effectiveness.</p> | |
| <p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 5 • Learning Experience 6 • Learning Experience 7 • Learning Experience 8 • Learning Experience 10 |



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Course: Practicum-Field Experience

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| <p align="center">Course: Practicum-Field Experience</p> | <p> Visual and Performing Arts</p> |
| <p>Integrate understandings of children’s development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.</p> | <ul style="list-style-type: none"> • Learning Experience 3 • Learning Experience 4 • Learning Experience 5 • Learning Experience 11 • Learning Experience 12 |
| <p>Evaluate the effectiveness of early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.</p> | <ul style="list-style-type: none"> • Learning Experience 6 • Learning Experience 10 |
| <p>Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.</p> | <ul style="list-style-type: none"> • Learning Experience 9 |
| <p>Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.</p> | <ul style="list-style-type: none"> • Learning Experience 7 • Learning Experience 10 |
| <p>Critically assess one’s own teaching experiences to guide and inform practice.</p> | <ul style="list-style-type: none"> • Learning Experience 1 • Learning Experience 2 • Learning Experience 5 • Learning Experience 8 |
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