

Student Learning Outcomes Index

Student Learning Outcomes and CAP Lower Division Eight Courses Mapped onto the *Instructional Guide for the California Preschool Learning Foundations, Volume 2*

To support faculty in decisions regarding how and where they can best use the *California Preschool Learning Foundations, Volume 2* (PLF, V2) in their course work or across their program, the Student Learning Outcomes (SLOs) developed by the Curriculum Alignment Project (CAP) (http://www.childdevelopment.org/cs/cdtc/print/htdocs/services_cap.htm) for the eight core lower division early childhood courses have been mapped onto each instructional guide learning experience for consideration.

This SLO Index is an overview of the instructional guide mapping listed by domain. Appendix A includes the Curriculum Alignment Project's SLOs, objectives, and examples of course content and topics indicated for this instructional guide for the PLF, V2. These SLOs are organized by the CAP core lower division early childhood courses.

This is not an exhaustive list, and faculty might find ways to use the learning experiences to address SLOs in ways other than what has been indexed. Working through these selected learning experiences does not guarantee the achievement of any student learning outcome or objective; it is understood that students achieve student outcomes through repeated engagement with information and experiences that build competence.

To locate page numbers for each learning experience listed in the following index, refer to the instructional guide Table of Contents or the Table of Contents for each specific domain: Visual and Performing Arts, Physical Development, and Health.

California State University and University of California

The Curriculum Alignment Project (CAP) course and student learning outcome (SLO) mapping with this instructional guide is done with the understanding that not all institutions will use these particular SLOs or objectives. This is particularly true for faculty at the California State University (CSU) and University of California (UC) campuses. The SLOs do provide learning outcomes that can be used selectively or with adaptations for courses at the CSU and UC campuses and indicate what can be accomplished by students through using the learning experiences in this instructional guide.