

LOOKING AT ACTIVITIES ACROSS THE DOMAINS: COMMONALITIES AND CENTRAL FEATURES				
Commonalities And Central Features	Social-Emotional Development Domain	Language and Literacy Domain	English-Language Development Domain	Mathematics Domain
	Activities	Activities	Activities	Activities
Connecting To Ourselves And Our Experiences	<p>Connecting to Our Experiences of Positive Emotional Attachments and Support (<i>Activity 1, page 1</i>)</p> <p>Exploring Our Images Of Self (<i>Activity 2, page 4</i>)</p>	<p>Exploring Our Early Connections to the Language and Literacy Foundations (<i>Activity 1, page 1</i>)</p>	<p>Understanding the Rationale for the English-Language Development Domain (<i>Activity 1, page 1</i>)</p>	<p>Exploring Our Early Connections to the Mathematics Foundations (<i>Activity 1, page 1</i>)</p> <p>Exploring the Mathematics Foundations in Our Daily Lives (<i>Activity 2, page 4</i>)</p> <p>Finding Mathematics All Around Us (<i>Activity 3, page 10</i>)</p>
Knowing The Content Of The Domain: What Is In The Domain?	<p>Piecing Together the Social-Emotional Development Domain Puzzle (<i>Activity 3, page 7</i>)</p> <p>Exploring the Substrands of the Social-Emotional Development Domain (<i>Activity 4, page 13</i>)</p> <p>Teaching Peers about the Substrands of the Social-Emotional Development Domain (<i>Activity 5, page 18</i>)</p>	<p>Piecing Together the Language and Literacy Domain Puzzle (<i>Activity 2, page 5</i>)</p> <p>Exploring the Structure of the Language and Literacy Domain (<i>Activity 3, page 12</i>)</p> <p>Exploring the Vocabulary of Language and Literacy (<i>Activity 4, page 19</i>)</p> <p>Deepening Understanding: Linking Preschool Learning Foundations and Kindergarten Content Standards Related to Language and Literacy (<i>Activity 13, page 58</i>)</p>	<p>Piecing Together the English-Language Development Domain Puzzle (<i>Activity 2, page 5</i>)</p> <p>Exploring the Structure of the English-Language Development Domain (<i>Activity 3, page 17</i>)</p> <p>Teaching Peers about the English-Language Development Domain (<i>Activity 4, page 22</i>)</p>	<p>Piecing Together the Mathematics Domain Puzzle (<i>Activity 4, page 13</i>)</p> <p>Deepening Understanding: Linking Preschool Learning Foundations and Kindergarten Content Standards (<i>Activity 14, page 51</i>)</p>

<p>Working With The Research And Evidence Base And/Or Rationale</p>	<p>Understanding the Research and Evidence Base for the Social-Emotional Development Domain (<i>Activity 6, page 21</i>)</p> <p>Deepening Understanding: Early Social-Emotional Development and Later School Success (<i>Activity 12, page 44</i>)</p> <p>Deepening Understanding: Delving into the Research Base for the Social-Emotional Development Domain (<i>Activity 13, page 46</i>)</p>	<p>Understanding the Research and Evidence Base for the Language and Literacy Domain (<i>Activity 5, page 26</i>)</p> <p>Deepening Understanding: Developing Early Literacy: The Report of the National Early Literacy Panel (<i>Activity 14, page 60</i>)</p>	<p>Understanding the Rationale for the English-Language Development Domain (<i>Activity 1, page 1</i>)</p> <p>Stages of Sequential Bilingual Language Learning: The Basis for the Levels in the English-Language Development Domain (<i>Activity 5, page 25</i>)</p> <p>Exploring the Introduction to the English-Language Development Domain: Creating an Exam (<i>Activity 6, page 28</i>)</p>	<p>Understanding the Research and Evidence Base for the Mathematics Domain (<i>Activity 5, page 21</i>)</p> <p>Deepening Understanding: Society for Research in Child Development (SRCD) Social Policy Report: <i>Mathematics Education for Young Children</i> (<i>Activity 15, page 53</i>)</p>
<p>Relating The Contents Of The Domain To The Family and Cultural Context Of The Child</p>	<p>Communicating with Families about the Social-Emotional Development Foundations (<i>Activity 7, page 24</i>)</p> <p>Identifying Examples of the Social-Emotional Development Foundations in Picture Books and Family Stories (<i>Activity 8, page 27</i>)</p> <p>Deepening Understanding: Exploring the Connections Between Culture and Social-Emotional Development (<i>Activity 14, page 48</i>)</p>	<p>Exploring Family Experiences Relating to Literacy (<i>Activity 6, page 29</i>)</p> <p>Discovering Children’s Everyday Connections to the Language and Literacy Foundations (<i>Activity 7, page 32</i>)</p> <p>Language and Literacy in the Context of Cultural Communities (<i>Activity 8, page 37</i>)</p>	<p>Communicating with Parents about the English-Language Development Domain (<i>Activity 7, page 31</i>)</p> <p>Deepening Understanding: Exploring Stress, Risk and Resiliency in English-Language Development (<i>Activity 11, page 48</i>)</p> <p>Deepening Understanding: Exploring the Connections Between Socio-Cultural Expectations and English-Language Development (<i>Activity 12, page 50</i>)</p>	<p>Linking Children’s Home Experiences with the Mathematics Foundations (<i>Activity 6, page 24</i>)</p> <p>Learning Mathematics in the Context of Our Cultural Communities (<i>Activity 7, page 27</i>)</p> <p>Deepening Understanding: Exploring Cultural Influences on Learning Mathematics (<i>Activity 16, page 55</i>)</p> <p>Deepening Understanding: Perceptions of Success (<i>Activity 17, page 57</i>)</p>

<p>Exploring The Domain In Early Care And Education Settings</p>	<p>Exploring Examples of the Social-Emotional Development Foundations (<i>Activity 9, page 31</i>)</p> <p>Exploring Interactions Through Block Building and Pretend Play (<i>Activity 10, page 35</i>)</p>	<p>Exploring Examples of the Language and Literacy Foundations (<i>Activity 9, page 40</i>)</p> <p>Experiencing Language and Literacy Throughout Early Care and Education Settings (<i>Activity 10, page 46</i>)</p> <p>Using Children’s Books to Explore the Language and Literacy Foundations (<i>Activity 11, page 49</i>)</p>	<p>Exploring Examples of the English-Language Development Foundations (<i>Activity 8, page 34</i>)</p>	<p>Exploring Examples of the Mathematics Foundations (<i>Activity 8, page 30</i>)</p> <p>Understanding How Children Demonstrate the Mathematics Foundations in Early Care and Education Settings (<i>Activity 9, page 33</i>)</p> <p>Using Weekly Songs, Finger Plays, or Dances to Explore the Mathematics Foundations (<i>Activity 10, page 38</i>)</p> <p>Working with Blocks to Explore the Mathematics Foundations (<i>Activity 11, page 41</i>)</p>
<p>Relating The Domains To Each Other</p>	<p>Understanding the Relatedness of the Social-Emotional Development Domain to Other Domains (<i>Activity 11, page 40</i>)</p>	<p>Relating the Language and Literacy Domain to Other Domains (<i>Activity 12, page 53</i>)</p>	<p>Relating the English-Language Development Domain to Other Domains (<i>Activity 9, page 39</i>)</p> <p>Relating the English-Language Development Foundations to the Language of Mathematics in Early Care and Education (<i>Activity 10, page 44</i>)</p>	<p>Exploring the Vocabulary of Early Mathematics (<i>Activity 12, page 44</i>)</p> <p>Supporting English Learners as They Learn the Language of Mathematics (<i>Activity 13, page 47</i>)</p>