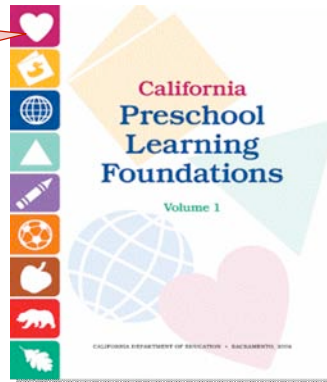


## Social-Emotional Development Domain

### California Preschool Learning Foundations Volume 1

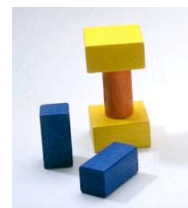
Social-  
Emotional  
Development



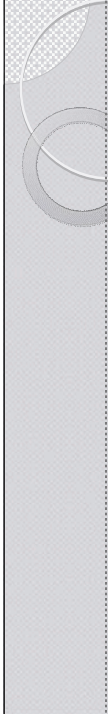
Published by the  
California Department of Education (2008)

## Exploring Interactions Through Block Building and Pretend Play

- What was different in groups of two or three?
- When and where did you collaborate and how did that happen?
- What was different about how you collaborated?
- What was different about decision-making?



FIP IG SE Activity 10



## Exploring Interactions Through Block Building and Pretend Play

- Which of the social-emotional development substrands were evident as you worked in these groups?
- Were differences in the ages, “at around 48 months of age” as compared with “at around 60 months of age,” evident for the foundations themselves?
- What are the implications of this for working with preschool children?