

**Social-Emotional Development:
Deepening Understanding:
Delving Into the Research Base for the
Social-Emotional Development Domain**

Strands:	<i>Self</i>	<i>Social Interaction</i>	<i>Relationships</i>
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AFTER COMPLETING THIS ACTIVITY

Students will demonstrate **knowledge** and **skills** that are consistent with an increased understanding and application of the concepts addressed in this activity.

Students will demonstrate an understanding of:

- The research underlying the PLF, V1 (introductory understanding) (*Standards 1 & 6*)*
- How bibliographic notes can be a useful introduction to core research ideas (*Standard 6*)*
- How an individual’s culture, community, and language can affect how young children demonstrate different knowledge and skills (*Standard 1*)*
- Considerations to meet each child’s individual needs, including those who have special needs or are English learners (*Standards 1 & 4*)*

Students will be able to:

- Read and review research underlying the PLF, V1 (*Standards 1 & 6*)*
- Reflect upon how current research impacts how they work with young children (*Standards 1, 4, & 6*)*

* See Appendix A

Social-Emotional Development: **Deepening Understanding:** **Delving Into the Research Base for the Social-Emotional Development Domain**

Before you start

Understanding that the foundations are based upon research is a very important concept. Many of the research papers referred to in the bibliographic notes are foundational to the field.

Deepening understanding



Slide 2

For this assignment, it is suggested that you provide a selected list of articles from the comprehensive “Reference and Source Material” section (PLF, V1, pp. 36-45) following the bibliographic notes of the social-emotional development domain.

Students could be assigned to one or more of these articles and respond to the following questions relating to the article(s):

- What are two or three key ideas that you consider most important?
- How could one’s cultural community or language affect how children demonstrate the social-emotional capacities being discussed in this study?
- What are the implications for how you engage young children in experiences and interactions that affect their early social-emotional development?

Additionally, a more traditional review of the literature relating to any one strand would be suitable for advanced students.