

Social-Emotional Development:
Deepening Understanding:
Early Social-Emotional Development and
Later School Success

Strands:	<i>Self</i>	<i>Social Interaction</i>	<i>Relationships</i>
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AFTER COMPLETING THIS ACTIVITY

Students will demonstrate **knowledge** and **skills** that are consistent with an increased understanding and application of the concepts addressed in this activity.

Students will demonstrate an understanding of:

- The foundations for social-emotional development, including strands, substrands, foundations, and examples of foundations (*Standards 1, 4, & 5*)*
- The relationship between social-emotional development and later success in school (*Standards 1 & 5*)*

Students will be able to:

- Identify and review research related to social-emotional development and later success in school (*Standards 1 & 6*)*
- Consider how early social-emotional development relates to later school success (*Standards 1 & 5*)*

* See Appendix A

Social-Emotional Development: **Deepening Understanding:** **Early Social-Emotional Development and** **Later School Success**

Before you start

There is ample evidence that early social-emotional development is very important for later success in school. Many of the foundations address some of these important skills and competencies, from basic turn taking to developing healthy relationships with adults.

Deepening Understanding



Slide 2

Ask students to explore the relationship of the social-emotional development foundations and later success in school.

There are a number of studies relating to this in the “References and Source Material” (PLF, V1, pp. 36-45) section for social-emotional development in the *California Preschool Learning Foundations, Volume 1*.

Each student could choose one study to review and report to class. Alternatively, each student could choose one strand or substrand. This might require a longer paper and more time and supervision to develop as a research study.