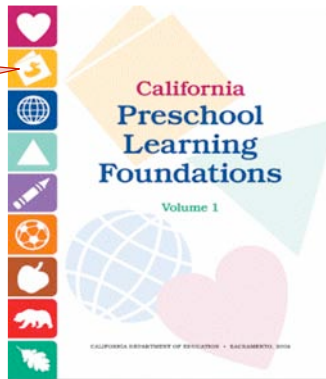


## Language and Literacy Domain

### California Preschool Learning Foundations Volume 1

Language  
and  
Literacy



Published by the  
California Department of Education (2008)

## California Preschool Learning Foundations

1. Describe typical development, under conditions appropriate for healthy development, rather than aspirational expectations for children's behavior.
2. Assume learning for *all* children occurs in everyday environments through social interactions, relationships, activities, and play.
3. Are guidelines and teaching tools, *not* a list of items to be taught or used for assessment.



## California Preschool Learning Foundations

- Are intended to be representative of and accessible to *all* learners, including children with disabilities and those learning English as a second language.
- Incorporate universal design for learning by encouraging *multiple and various* means of:
  - Representation
  - Engagement
  - Expression



## Preschool Learning Foundations in Language and Literacy

- Identify behaviors and skills in language and literacy learning and development that are typical of children who will be ready for kindergarten and will become fluent communicators and readers.
- Provide age-appropriate competencies expected or goals for *older 3* year olds and *older 4* year olds.

## Preschool Learning Foundations in Language and Literacy

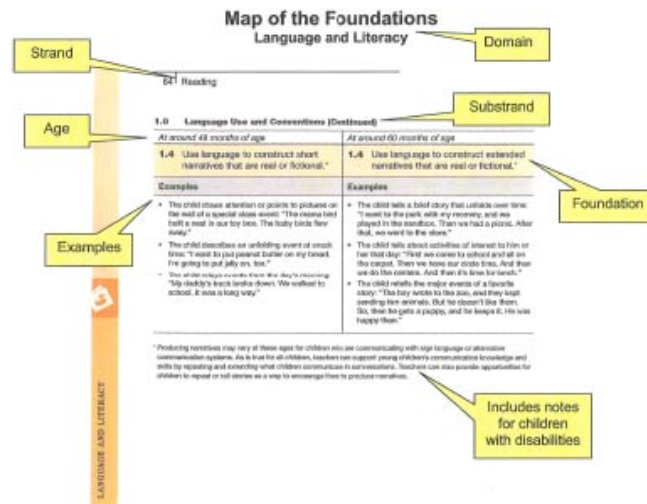
- Intended to be guidelines and tools for instructional practice, not limits on the way teachers support children's learning at different levels.
- Best understood in the larger context of development.

## Preschool Learning Foundations in Language and Literacy

- Language and literacy development depends on children's functioning in other domains, including social-emotional development, physical development, and for English learners, English-language development.



# Map Language and Literacy



## Organization of the Language and Literacy Foundations

### Listening and Speaking

- Language Use and Conventions
- Vocabulary
- Grammar



## Organization of the Language and Literacy Foundations

### Reading

- Concepts about Print
- Phonological Awareness
- Alphabets and Word/Print Recognition
- Comprehension and Analysis of Age-Appropriate Text
- Literacy Interest and Response

## Organization of the Language and Literacy Foundations

### Writing

- Writing Strategies

