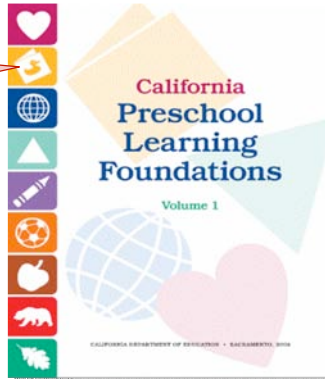


Language and Literacy Domain

California Preschool Learning Foundations Volume 1

Language
and
Literacy



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Discovering Children's Everyday Connections to the Language and Literacy Foundations

Foundation	Experience	How foundation is linked
Reading 1.2 Recognize print as something that can be read	Riding the bus	<ul style="list-style-type: none"> • Adult points out the bus schedule at the bus stop • Adult points out the names of the street destinations on the bus • Adult points out names of stores • Adult points out street signs • Adult points out signs or advertising in the bus

Discovering Children's Everyday Connections to the Language and Literacy Foundations

- Which experiences and foundations catch your attention? Why?



- Which experiences that support the development described in foundations seem familiar to you? What ways seem unusual?

FIP IG LL Activity 7

Discovering Children's Everyday Connections to the Language and Literacy Foundations

- Where do you see similarities among the experiences? Differences?
- What are the implications of the similarities and differences for children's language and literacy development?

FIP IG LL Activity 7

Discovering Children's Everyday Connections to the Language and Literacy Foundations

- What does this suggest about the role of adults in supporting children's language and literacy development?
- How might you share this information with families?



FIP IG LL Activity 7