

Language and Literacy: Deepening Understanding: Linking Preschool Learning Foundations and Kindergarten Content Standards Related to Language and Literacy

Strands:	<i>Listening & Speaking</i>	<i>Reading</i>	<i>Writing</i>
-----------------	--	-----------------------	-----------------------

AFTER COMPLETING THIS ACTIVITY

Students will demonstrate **knowledge** and **skills** that are consistent with an increased understanding and application of the concepts addressed in this activity.

Students will demonstrate an understanding of:

- Expectations for kindergarteners, as outlined in the California Department of Education’s *English-Language Arts Content Standards for Kindergarten* (introductory understanding) (*Standards 1, 5, & 6*)*
- Expectations for preschool children, as described in the language and literacy domain of PLF, V1, including, strands, substrands, and foundations (*Standards 1, 5, & 6*)*
- Similarities and differences in expectations of children developing skills in language and literacy (*Standards 1 & 5*)*

Students will be able to:

- Critically review the foundations in the language and literacy domain to understand expectations for preschool children when in a high-quality preschool program with adequate support for children who are English learners or for children with special needs (*Standards 1, 5, & 6*)*
- Critically review CDE’s *English-Language Arts Content Standards for Kindergarten* to understand expectations in language and literacy for children in kindergarten (*Standards 1, 5, & 6*)*
- Identify and discuss similarities and differences in expectations for children’s development and skills in the domain of language and literacy (*Standard 5*)*

* See Appendix A

Language and Literacy: **Deepening Understanding:** **Linking Preschool Learning Foundations and Kindergarten Content Standards Related to Language and Literacy**

Before you start

In this project, students become familiar with the California Department of Education's *English-Language Arts Content Standards for Kindergarten*.

You might want to remind students that they can download the standards on the California Department of Education's Web site (<http://www.cde.ca.gov/be/st/ss/>).

Deepening understanding



Slides 2-4

Have students review the content standards and then write a reflection paper that addresses the following questions:

- What are the purposes of the preschool learning foundations and the kindergarten content standards?
- What are the similarities and differences between the language and literacy foundations and the *English-Language Arts Content Standards for Kindergarten*? What are some reasons for these similarities and differences?
- After reviewing the content standards, are there any foundations that you feel are more directly related to the *English-Language Arts Content Standards for Kindergarten* than others?
- What are some general ways that preschool teachers and kindergarten teachers can use the preschool foundations and content standards in their classroom practices?