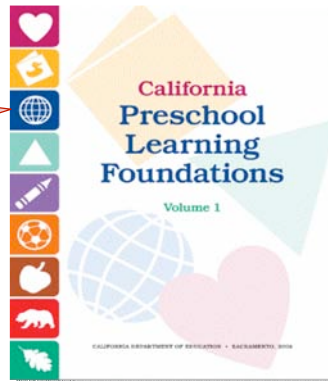


English-Language
Development Domain
California Preschool Learning Foundations
Volume 1

English-Language
Development



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Relating the English-Language
Development Domain to Other Domains

Grouping 1:

ELD: Listening
ELD: Speaking
L&L: Listening
and Speaking

Grouping 2:

ELD: Reading
ELD: Writing
L&L: Reading
L&L: Writing



FIP IG ELD Activity 9

Relating the English-Language Development Domain to Other Domains

English-Language Development Foundations	Language and Literacy Foundations

FIP IG ELD Activity 9

Relating the English-Language Development Domain to Other Domains

- Which skills described in the foundations in each domain might be co-developing?
- Are there foundations in one domain that might be prerequisites of foundations in the other domain? Which ones?

FIP IG ELD Activity 9



Relating the English-Language Development Domain to Other Domains

- Overall, what is the relationship between the two domains?
- Which English-language development foundations describe an area of development that links to the language and literacy foundations?

FIP IG ELD Activity 9



Relating the English-Language Development Domain to Other Domains

- Which language and literacy foundations describe children's development at 48 and 60 months of age and link to the English-language development foundations?
- Where were there exact matches and where were there not?
- How can you explain the similarities and differences?

FIP IG ELD Activity 9



Relating the English-Language Development Domain to Other Domains

“...the preschool learning foundations in English-language development are designed to assist classroom teachers in their understanding of children’s progress toward English-language proficiency. They are meant to be used along with the language and literacy foundations, not in place of them” (p. 105, PLF, V1).

FIP IG ELD Activity 9



Relating the English-Language Development Domain to Other Domains

- What does this mean for your work with young children who are English learners?
- What does this suggest to you about using the English-language development foundations to *“assist classroom teachers in their understanding of children’s progress toward English-language proficiency”*?

FIP IG ELD Activity 9