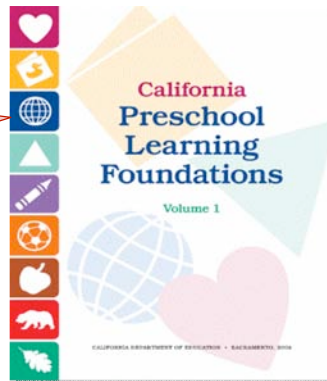


English-Language
Development Domain
California Preschool Learning Foundations
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Exploring Stress, Risk and
Resiliency in English-Language
Development

Findings from research on immigrant children whose first language is not English and their families suggest that stress, risk, and resiliency are integral factors in their experience.

Exploring Stress, Risk and Resiliency in English-Language Development

- Find a research article that addresses possible stress and risk factors to the development of young children.
- Find a research article that explores the correlates of resilience.
- Describe three key findings from each article.

FIP IG ELD Activity 11

Exploring Stress, Risk and Resiliency in English-Language Development

- What are the implications for working with young children whose home language is not English?



FIP IG ELD Activity 11