



*Preschool English Learners  
Principles and Practices to  
Promote Language, Literacy, and  
Learning*

*A Resource Guide, Second Edition*

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**Chapter 8:  
Recommended Early Literacy  
Practices**

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## Teaching Tips to Match Children's Cognitive Strategies

- Make sure that your speech matches what you are referring to
- Use speech and phrases that are predictable and repetitive
- Accept the label that the child uses and model the new descriptor for him or her
- Serve as a total language model

*Preschool English Learners Resource Guide, page 52*

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## Teaching Tips to Match Children's Social Strategies

- When children are engaged in cooperative learning or play, serve as an interpreter for both the fluent English speaker and the child learning English
- Acknowledge the child's attempt to join a conversation and model more advanced language by extending his or her one or two words into more complete sentences
- Strategically pair children with helpful peers who can serve as good language and interactive models

*Preschool English Learners Resource Guide, page 53*

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## Responding to Stages of Communication

### Teacher Support Strategies

- Start with what the child knows
- Start slowly
- Use scaffold communication
- Provide safe havens
- Get help from English-speaking children
- Expand and extend

*Preschool English Learners Resource Guide, pages 54-55*

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## Responding to Stages of Communication

### Teacher Support Strategies

- Raise expectations
- Use repetition
- Talk about the here and now
- Do fine tuning
- Offer consistent routines
- Ensure inclusion

*Preschool English Learners Resource Guide, pages 54-55*

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**DVD: A World Full of Language:  
Supporting Preschool English Learners  
Moving Toward Literacy**

<b>Strategies</b>	<b>What examples did you see in the DVD?</b>	<b>What other examples have you done, or could you do, in your work that would support children who are English learners?</b>
Strengthen Interest in Print		
Draw Attention to Sounds		
Build Letter Knowledge		
Make Books and Stories Come Alive		
Link Literacy to Home and Community		