<table>
<thead>
<tr>
<th>Introduction to the Instructional Guide</th>
<th>Getting Ready for the Unit</th>
<th>Getting Ready for the Unit</th>
<th>Getting Ready for the Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong></td>
<td><strong>Unit 2</strong></td>
<td><strong>Unit 3</strong></td>
<td><strong>Unit 4</strong></td>
</tr>
<tr>
<td>Chapter 1: Introduction to the Framework</td>
<td>Chapter 2: History–Social Science</td>
<td>Chapter 3: Science</td>
<td>Chapter 4: California Preschool Curriculum Framework as a Resource for Planning and Integrating Curriculum</td>
</tr>
</tbody>
</table>

**Key Topic 1:** Getting to Know the California Preschool Curriculum Framework, Volume 3

**Key Topic 2:** Getting to Know the Eight Overarching Principles

**Key Topic 3:** Getting to Know the Curriculum-Planning Process

**Key Topic 4:** Exploring the Research Highlights of the History–Social Science Domain

**Key Topic 5:** Exploring the Research Highlights of the Science Domain

**Key Topic 6:** Integrating the History–Social Science Domain or Science Domain with Other Domains

**Key Topic 7:** Integrated Planning Using California's Early Learning and Development System

**Key Topic 8:** Young Dual Language Learners

**Key Topic 9:** Exploring Key Elements of the Curriculum Framework Across Domains

**Key Topic 10:** Universal Design, Individualizing, and Family Partnerships

**Key Topic 11:** Universal Design, Individualizing, and Family Partnerships

**Key Topic 12:** Young Dual Language Learners

**Key Topic 13:** Exploring Key Elements of the Curriculum Framework Across Domains

**Key Topic 14:** Universal Design, Individualizing, and Family Partnerships

**Key Topic 15:** Young Dual Language Learners

**Key Topic 16:** Exploring Key Elements of the Curriculum Framework Across Domains

**Key Topic 17:** Universal Design, Individualizing, and Family Partnerships

**Key Topic 18:** Young Dual Language Learners

**Key Topic 19:** Exploring Key Elements of the Curriculum Framework Across Domains