

Planning and Integrating Curriculum

Learning and Development Domains

- Social-Emotional Development
- Language and Literacy
- English-Language Development
- Mathematics
- Visual and Performing Arts
- Physical Development
- Health
- History–Social Science
- Science

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

3

Planning and Integrating Curriculum

For each domain, there are learning foundations and a curriculum framework:

- The learning foundations are the **what**—goal-like statements that describe **what** children typically learn and development with optimal learning opportunities and support.
- The curriculum framework is the **how**—guidance for **how** teachers can intentionally support children’s learning and development.

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

4

Planning and Integrating Curriculum

“... the curriculum framework does not prescribe activities that teachers are expected to follow. It is flexible and designed to foster respect for the diversity of preschool children, teachers, communities, and programs in California”

(California Preschool Curriculum Framework, Volume 1, p. 32).

Planning and Integrating Curriculum

The curriculum framework includes:

- Environments and materials presented for each domain.
- Interactions and strategies presented for substrands within each strand of each domain.

These are suggestions to support children’s learning and development. They are intended to support integration across curriculum domains, in recognition of the integrated nature of early development.

Planning and Integrating Curriculum

Environments and Materials

- Are there recommended environments and materials that you have seen in early care and education settings? Can you describe some examples of these?
- What did you see within this domain that suggests an integrated curriculum?

Planning and Integrating Curriculum

Environments and Materials

- Which suggested environments and materials have you seen examples of in early care and education settings?
- What in these two domains suggests ways to integrate environments and materials? Are there suggested environments and materials that would support early learning and development in both of these two domains?

Planning and Integrating Curriculum

Environments and Materials

- Are there some suggested environments and materials that seem relevant only to the domain in which they appear?
- What does this suggest about intentional planning of environments and materials?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

9

Planning and Integrating Curriculum

Environments and Materials

- Where did you see strong similarities?
- Where did you see something that was really unique?
- What does this suggest about the integrated nature of early learning and development?
- Overall, what did you discover in this learning experience?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

10

Planning and Integrating Curriculum

Interactions and Strategies

- Are there recommended interactions and strategies that you have seen in early care and education settings? Please describe some examples.
- What did you see in your assigned strand(s) that suggests an integrated curriculum?

Planning and Integrating Curriculum

Interactions and Strategies

- Are there interactions and strategies that would support early learning and development in your assigned strand(s)?
- Are there some interactions and strategies that seem relevant only to the strands in which they appear?
- What does this suggest about intentional planning of interactions and strategies and looking for teachable moments?

Planning and Integrating Curriculum

- Where did you see strong similarities?
- Where did you see something that was really unique?
- What does this suggest about the integrated nature of early learning and development?
- What did you discover about the framework as a resource for curriculum planning?
- Overall, what did you discover in this learning experience?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

13

Planning and Integrating Curriculum

- What would be some ways of incorporating the curriculum framework as a resource into the curriculum planning cycle of an early care and education setting?
- If you are working in an early care and education setting, where in the planning process of the program could you bring in the framework?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

14

Planning and Integrating Curriculum

- Is there a regular time for planning that could incorporate routine consulting of the curriculum framework?
- Are there times during program planning that specific domains could be incorporated into the reflection and discussion done by staff?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>

15

Planning and Integrating Curriculum

- Are there sessions regularly scheduled for professional development within the setting that could be devoted to features of the framework?
- Are there other ways that the framework could become a regular piece of curriculum planning, reflection, and discussion?

Planning and Integrating Curriculum: Unit 4, Key Topic 4

<http://facultyinitiative.wested.org/>


16



- What stood out for you?
- What surprised you?
- Where did you feel most comfortable?
- Where did you feel most challenged?
- What does this suggest about your work in early care and education?
- What do you still want to learn about?
- How can you do that?

Planning and Integrating Curriculum: Unit 4, Key Topic 4 <http://facultyinitiative.wested.org/> 17

Planning and Integrating Curriculum



Relationships are central.
Play is a primary context for learning.
Learning is integrated.
Intentional teaching enhances children's learning experiences.
Family and community partnerships create meaningful connections.
Individualization of learning includes all children.
Responsiveness to culture and language supports children's learning.
Time for reflection and planning enhances teaching.

**Eight
Overarching
Principles**

Planning and Integrating Curriculum: Unit 4, Key Topic 4 <http://facultyinitiative.wested.org/> 18