



Science

Research Highlights

- Children’s Misconceptions in Science (pp. 150–151)
- Family Activities Benefit Children (pp. 174–175)
- Understanding Cause-and-Effect (p. 185)
- The Insides of Living Things (p. 205)
- Growth and Change in Living Things (p. 206)

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Teacher Resources (pp. 232–233)

- Find a book and a web resource to explore.
- Prepare a 1-page review for each resource and include:
 - Full bibliographic information.
 - A summary of the content of each resource.
 - What appears to be most helpful for teachers of young children, with one or two specific examples.
 - A personal reflection on the resource: Surprises? Concerns? Something new learned?

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- As you have been engaging with the research base, what has stood out for you?
- How has this affected your interest in integrating science into the curriculum for young children?
- What questions or topics relating to how children learn about science would you like to find out more about?
- How could you do this?

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