Science

Research Highlights

- Children’s Misconceptions in Science (pp. 150–151)
- Family Activities Benefit Children (pp. 174–175)
- Understanding Cause-and-Effect (p. 185)
- The Insides of Living Things (p. 205)
- Growth and Change in Living Things (p. 206)
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**Teacher Resources (pp. 232–233)**

- Find a book and a web resource to explore.
- Prepare a 1-page review for each resource and include:
  - Full bibliographic information.
  - A summary of the content of each resource.
  - What appears to be most helpful for teachers of young children, with one or two specific examples.
  - A personal reflection on the resource: Surprises? Concerns? Something new learned?

As you have been engaging with the research base, what has stood out for you?

How has this affected your interest in integrating science into the curriculum for young children?

What questions or topics relating to how children learn about science would you like to find out more about?

How could you do this?