History–Social Science

Research Highlights

- Anti-Bias Curriculum Approach (pp. 51–52)
- Remembering Past Experiences (pp. 83–84)
- Planning for the Future (p. 93)
- Environmental Awareness (p. 111)
What did you do to find the reference articles or resources on your topic?
Did you find the process easy or challenging? In what ways?
Why do you think it's important for preschool teachers to be able to identify, review, and summarize research articles?

How will this skill impact your practice as a teacher in planning curriculum for history and the social sciences?
Which research highlights do you want to be sure to consider in your work?
• What are some ideas, concepts, or strategies that you learned from this class session?

• Which ones reinforced what you have already learned or experienced? Which ones were new or caused you to think differently about teaching preschool children and/or engaging their families?

• Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?

• How will you decide what to apply from this class session in your work with preschool children and/or their families? What will you do to ensure you will implement what you have decided to use?
Choose a book from the Bibliography on pages 130–134.
Prepare a book review, including:
- Full citation
- Background of the author
- Central theme and key ideas
- How the theme and key ideas are supported
- Student’s evaluation of the book as a resource in understanding and/or planning curriculum for history and the social sciences