

History–Social Science: Unit 2, Key Topic 5 <http://facultyinitiative.wested.org/> 1



History–Social Science

Research Highlights

- Anti-Bias Curriculum Approach (pp. 51–52)
- Remembering Past Experiences (pp. 83–84)
- Planning for the Future (p. 93)
- Environmental Awareness (p. 111)





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- What did you do to find the reference articles or resources on your topic?
- Did you find the process easy or challenging? In what ways?
- Why do you think it's important for preschool teachers to be able to identify, review, and summarize research articles?

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- How will this skill impact your practice as a teacher in planning curriculum for history and the social sciences?
- Which research highlights do you want to be sure to consider in your work?

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- What are some ideas, concepts, or strategies that you learned from this class session?
- Which ones reinforced what you have already learned or experienced? Which ones were new or caused you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- How will you decide what to apply from this class session in your work with preschool children and/or their families? What will you do to ensure you will implement what you have decided to use?

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- Choose a book from the Bibliography on pages 130–134.
- Prepare a book review, including:
 - Full citation
 - Background of the author
 - Central theme and key ideas
 - How the theme and key ideas are supported
 - Student’s evaluation of the book as a resource in understanding and/or planning curriculum for history and the social sciences