

History–Social Science

***California Preschool Learning Foundations,
Volume 3:***

- Overview of strands and substrands (pp. 1–4)
- Bibliographic notes (pp. 23–38)
- Glossary (p. 39)

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Strands and Substrands	
Strand: Self and Society	
1.0 Culture and Diversity	
2.0 Relationships	
3.0 Social Roles and Occupations	
Strand: Becoming a Preschool Community Member (Civics)	
1.0 Skills for Democratic Participation	
2.0 Responsible Conduct	
3.0 Fairness and Respect for Other People	
4.0 Conflict Resolution	
Strand: Sense of Time (History)	
1.0 Understanding Past Events	
2.0 Anticipating and Planning Future Events	
3.0 Personal History	
4.0 Historical Changes in People and the World	
Strand: Sense of Place (Geography and Ecology)	
1.0 Navigating Familiar Locations	
2.0 Caring for the Natural World	
3.0 Understanding the Physical World Through Drawings and Maps	
Strand: Marketplace (Economics)	
1.0 Exchange	

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Unit 2, Key Topic 3, Handout 1

Interactions and Strategies that Support History–Social Science

Strand: Self and Society		
Substrand 1.0: Culture and Diversity	Substrand 2.0: Relationships	Substrand 3.0: Social Roles and Occupations
Practice a reflective approach to build awareness of self and others.	Develop quality, nurturing relationships with the children in your program.	Design the early learning environment to encourage all children's active engagement in each area, regardless of gender, home language, or abilities.
Maintain a healthy curiosity about the experiences of others.	Model effective relationship skills as you interact with other adults and children.	Provide children with play props for exploring occupations and work settings.
Partner with families in goal setting and program design.	Prepare an early learning environment and daily routine that foster peer interaction.	Get to know the workers in your setting.
Prepare an active learning environment that incorporates the full spectrum of the human experience.	Teach children positive interaction strategies during large-group meetings.	Convey respect for the roles of adults who work at home.
Create an environment, both indoors and outdoors, that is inclusive of all children's abilities.	Provide all children with coaching and appropriate prompts as they maneuver through peer relationships.	Highlight the roles that elders play in family life and in society.

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interactions

teachable moments

strategies

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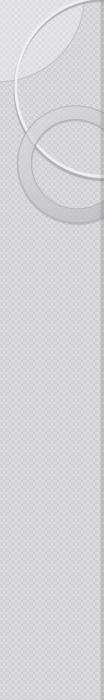
Unit 2, Key Topic 3, Handout 2 

**Handout for the History–Social Science Domain:
Getting to Know Interactions and Strategies**

Substrand: _____


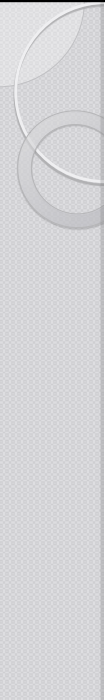
Interactions and Strategies	Key words/ concepts	Examples	Self- assessment

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- Which three interactions and strategies stood out from your review of the ones in your assigned substrand or from the class discussion?
- What was intriguing to you about the strategies?

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- What were some themes in the interactions and strategies that surfaced from the class discussion? Which themes do you think are applicable to other domains as well as to the history–social science domain?
- What are some new strategies that you would like to try in your teaching to support children’s learning in history and the social sciences?

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- Describe why and how children’s books can be used throughout a preschool program to support children’s development of history and social science concepts and skills.
- Include an annotated list of 15 children’s books—one for each substrand.