


Introduction to the Framework: Unit 1, Getting Ready <http://facultyinitiative.wested.org/> 1

*California Preschool Curriculum Framework,
Volume 3*



What does a frame
do for a picture?

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- How do differences in what we choose to frame or display reflect choices based on individual preferences?
- On family priorities?
- On cultural values?

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“ ... a curriculum framework provides general guidance on planning learning environments and experiences for young children.”

(California Preschool Curriculum Framework, Volume 3, page 3)

California Preschool Curriculum Framework, Volume 3

The curriculum framework provides:

- Principles
- An overview of key components of curriculum planning for young children, including observation, documentation, and reflection
- Descriptions of routines, environments, and materials
- Sample strategies for building on children's knowledge, skills, and interests

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Curriculum planning involves:

- Arranging the environment and materials into interest areas for self-initiated play and learning.
- Using a variety of activities that are indoor and outdoor.
- Organizing daily routines as contexts for learning.
- Using a variety of activities that are teacher guided in small or large groups.

(California Preschool Curriculum Framework, Volume 3, pages 15–29)

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- What does a framework provide when these curriculum components are considered in curriculum planning and put into practice?



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What would the eight overarching principles provide?



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- What would consideration of materials and environments provide?
- What would consideration of interactions and strategies provide?



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- What new ideas, concepts, or insights do you have from this learning experience?
- What are some continuing challenges with the concept of a curriculum framework?
- What additional information would you like to know about the concept of a curriculum framework?
- What are some steps you can take to obtain that information?

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