






Organizational Chart

Instructional Guide for the California Preschool Curriculum Framework, Volume 2

	Overall introduction to the <i>California Preschool Curriculum Framework, Volume 2</i> : context and content	Getting to know the <i>California Preschool Curriculum Framework, Volume 2</i> : Learning what is in each domain chapter and how to use each domain chapter as a resource for supporting each domain			Using the curriculum framework as a resource for planning and integrating curriculum across domains
Introduction to the Instructional Guide	 Unit 1 Chapter 1: Introduction to the Framework	 Unit 2 Chapter 2: Visual and Performing Arts	 Unit 3 Chapter 3: Physical Development	 Unit 4 Chapter 4: Health	 Unit 5 California Preschool Curriculum Framework as a Resource for Planning and Integrating Curriculum
Introduction to the Faculty Initiative Project	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	
About the Instructional Guides	Key Topic 1: Getting to Know the Organization of the <i>California Preschool Curriculum Framework, Volume 2</i>	Key Topic 1: Organization and Rationale of the Visual and Performing Arts Domain	Key Topic 1: Organization and Rationale of the Physical Development Domain	Key Topic 1: Organization and Rationale of the Health Domain	Key Topic 1: Three Lenses for Viewing Curriculum
Purpose of the <i>Instructional Guide for the California Preschool Curriculum Framework, Volume 2</i>	Key Topic 2: Getting to Know the Eight Overarching Principles	Key Topic 2: Getting to Know Environments and Materials That Support the Visual and Performing Arts	Key Topic 2: Getting to Know Environmental Factors That Support Physical Development	Key Topic 2: Getting to Know Environments and Materials That Support Health	Key Topic 2: Integrated Planning Using California's Early Learning and Development System
Organization of the Instructional Guide	Key Topic 3: Getting to Know the Curriculum-Planning Cycle	Key Topic 3: Getting to Know Interactions and Strategies That Support the Visual and Performing Arts	Key Topic 3: Getting to Know Interactions and Strategies That Support Physical Development	Key Topic 3: Getting to Know Interactions and Strategies That Support Health	Key Topic 3: Integrating English-Language Development Across the Domains
Structure of the Key Topics in Each Unit: Core Instructional Components		Key Topic 4: Universal Design, Individualizing, and Family Partnerships	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	
Organization of Each Active Learning Component		Key Topic 5: Exploring the Research Highlights of the Visual and Performing Arts Domain	Key Topic 5: Exploring the Research Highlights of the Physical Development Domain	Key Topic 5: Exploring the Research Highlights of the Health Domain	
Student Learning Outcomes					
Instructional Methodologies					
ECE Competencies					