## Organizational Chart

*Instructional Guide for the California Preschool Curriculum Framework, Volume 2*

<table>
<thead>
<tr>
<th>Introduction to the Instructional Guide</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall introduction to the California Preschool Curriculum Framework, Volume 2: context and content</td>
<td>Getting to know the <em>California Preschool Curriculum Framework, Volume 2</em>: Learning what is in each domain chapter and how to use each domain chapter as a resource for supporting each domain</td>
<td>Getting the curriculum framework as a resource for planning and integrating curriculum across domains</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Introduction to the Faculty Initiative Project

**About the Instructional Guides**
- Purpose of the *Instructional Guide for the California Preschool Curriculum Framework, Volume 2*
- Organization of the Instructional Guide
- Structure of the Key Topics in Each Unit: Core Instructional Components

**Organization of Each Active Learning Component**
- Student Learning Outcomes
- Instructional Methodologies
- ECE Competencies

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Developed by: CDE/Child Development Division and WestEd Center for Child and Family Studies

*Faculty Initiative Project Instructional Guide for the California Preschool Curriculum Framework, Volume 2*

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CDE/Child Development Division and WestEd Center for Child and Family Studies

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