


**California
Preschool
Curriculum
Framework**

Volume 2

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Introduction to the Framework: Unit 1, Getting Ready <http://www.wested.org/facultyinitiative/> |

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What does a frame do for
a picture?

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- Do differences in what we choose to frame or display reflect choices based on individual preferences?
 - On family priorities?
 - On cultural values?

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The curriculum framework includes:

- Principles
- Key components of curriculum planning
- Descriptions of routines, environments, and materials
- Strategies for building on children's knowledge, skills, and interests

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Curriculum planning involves:

- Arranging the environment and materials into interest areas for self-initiated play.
- Using a variety of activities that are indoor and outdoor.
- Using a variety of activities that are teacher guided in small or large groups.
- Organizing daily routines as contexts for learning.

(pages 17-25 of the *California Preschool Curriculum Framework, Volume 2*)

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- What does a framework provide when these components of curriculum are considered in curriculum planning and put into practice?



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- What would the eight overarching principles provide?

1. Relationships are central.

5. Family and community partnerships create meaningful connections.

2. Play is a primary context for learning.

6. Individualization of learning includes all children.

3. Learning is integrated.

7. Responsiveness to culture and language supports children's learning.

4. Intentional teaching enhances children's learning experiences.

8. Time for reflection and planning enhances teaching.

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- What would a consistent planning process provide?
- What would consideration of materials and environments provide?
- What would consideration of interactions and strategies provide?



- What was new information in this key topic?
- Did any of this new information surprise you?
- What was familiar? What additional information would you like to know that relates to this key topic?
- How could you get that information?