



**CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the Instructional Guide for the California Preschool Curriculum Framework, Volume 2**



Course: Child, Growth, and Development

<p align="center"><b>Curriculum Alignment Project’s (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised February 2012)</b></p> <p><i>Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.</i></p>	<p align="center"><b>Instructional Guide Units, Domains, and Key Topics in Which CAP Student Learning Outcomes Are Addressed</b></p>
<p align="center"><b>Course: Child, Growth, And Development</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Identify cultural, economic, political, historical contexts affect children’s development.</p>	
<p>Identify and compare major theoretical frameworks related to the study of human development.</p>	
<p>Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Differentiate characteristics of typical and atypical development.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 4</li> </ul>
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 4</li> <li>• Unit 3, Key Topic 5</li> </ul>

**Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes, Objectives, and Course Content/Topics indicated for this instructional guide’s units, domains, and key topics.**



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Course: Child, Family, and Community

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<p align="center"><b>Course: Child, Family, And Community</b></p>	<p align="center"> <b>Unit 3, Physical Development</b></p>
<p>Analyze theories of socialization that address the interrelationship of child, family and community.</p>	
<p>Assess the impact of educational, political, and socioeconomic factors on children and families.</p>	
<p>Describe social issues, changes, and transitions that affect children, families, schools, and communities.</p>	
<p>Describe effective strategies that empower families and encourage family involvement in children’s development.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 4</li> </ul>
<p>Identify and evaluate community support services and agencies available to families and children.</p>	
<p>Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> </ul>
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 4</li> </ul>



Course: Introduction to Curriculum

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<p align="center"><b>Course: Introduction to Curriculum</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Recognize developmentally appropriate teaching strategies and apply them in supervised settings for young children.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Demonstrate an understanding of the many aspects of the teachers’ role in early childhood programs.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 3</li> <li>• Unit 3, Key Topic 4</li> </ul>
<p>Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 2</li> </ul>
<p>Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 3</li> <li>• Unit 3, Key Topic 4</li> <li>• Unit 3, Key Topic 5</li> </ul>



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Course: Principles and Practices of Teaching Young Children


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<p align="center"><b>Course: Principles and Practices of Teaching Young Children</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 4</li> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Develop one’s teaching philosophy and professional goals.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> </ul>
<p>Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 3</li> </ul>
<p>Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.</p>	
<p>Examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 3</li> </ul>
<p>Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 3</li> <li>• Unit 3, Key Topic 4</li> <li>• Unit 3, Key Topic 5</li> </ul>



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Course: Observation and Assessment

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<p><b>Course: Observation and Assessment</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Compare the purpose, value and use of formal and informal observation and assessment strategies.</p>	
<p>Evaluate the characteristics, strengths and limitations of common assessment tools.</p>	
<p>Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children’s development and behavior.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> </ul>
<p>Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 5</li> </ul>




Course: Health, Safety, and Nutrition

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<p align="center"><b>Course: Health, Safety, and Nutrition</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Assess strategies to maximize the mental and physical health of children and adults in accordance with culturally, linguistic and developmentally sound practice.</p>	<ul style="list-style-type: none"> <li>Unit 3, Getting Ready for the Unit</li> </ul>
<p>Identify health, safety, and environmental risks in children’s programs.</p>	
<p>Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.</p>	
<p>Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.</p>	
<p>Discuss the value of collaboration with families and the community.</p>	<ul style="list-style-type: none"> <li>Unit 3, Key Topic 4</li> </ul>
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>Unit 3, Getting Ready for the Unit</li> <li>Unit 3, Key Topic 4</li> </ul>



Course: Teaching in a Diverse Society

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<p><b>Course: Teaching in a Diverse Society</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Critique the multiple impacts on young children’s social identity.</p>	
<p>Analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.</p>	
<p>Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 4</li> </ul>
<p>Evaluate the impact of personal experiences and social identity on teaching effectiveness.</p>	
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 4</li> </ul>



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Course: Practicum-Field Experience

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<p align="center"><b>Course: Practicum-Field Experience</b></p>	<p> <b>Unit 3, Physical Development</b></p>
<p>Integrate understanding of children’s development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 5</li> </ul>
<p>Evaluate the effectiveness of early childhood curriculum, classrooms, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 4</li> </ul>
<p>Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.</p>	
<p>Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Key Topic 3</li> </ul>
<p>Critically assess one’s own teaching experiences to guide and inform practice.</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> </ul>
<p>Additional Specific CAP Objectives and Course Content/Topics – See Appendix A</p>	<ul style="list-style-type: none"> <li>• Unit 3, Getting Ready for the Unit</li> <li>• Unit 3, Key Topic 1</li> <li>• Unit 3, Key Topic 2</li> <li>• Unit 3, Key Topic 3</li> <li>• Unit 3, Key Topic 4</li> <li>• Unit 3, Key Topic 5</li> </ul>