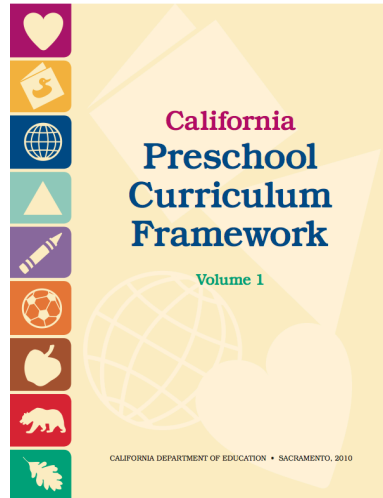


English-Language Development Across Curriculum



Unit 7 - Key Topic 3
<http://www.wested.org/facultyinitiative/>

1

What works for children who are English learners works for all children, but children who are English learners might need specific adaptations to make them effective (PCF, VI, p. 178), including:

- Specific teaching strategies
- Individualized interaction approaches
- Enhanced environments

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2

English-Language Development Across Curriculum

1. How are we helping children continue developing in their home language?
2. In all we do, as the child is learning English, how do we support learning and development in the social-emotional, language and literacy, and mathematical domains?

English-Language Development Across Curriculum

- Are any of the recommended environments and materials evident in the vignette?
- If not, how could they be incorporated to support children in this vignette if they were English learners?
- Do you have any other ideas about how the environments and materials could come into play in this vignette if the child was an English learner?



- What new insights emerged?
- What was something you already do in your work or have seen others do?
- What was most challenging about this work?
- What can you incorporate into your work now or into the future?

Pathways to Cultural Competence Project Program Guide (NAEYC, 2010)

