When you reflect on your own experiences learning mathematics, what specific memories come to mind?

Think about a time when you enjoyed mathematics. Why do you think you enjoyed it?

Was there a time when you thought mathematics was hard or you couldn’t understand it?
What are some things that stand out for you from people’s remembrances and stories?

Which ones resonated with you? Which ones surprised you?

What are some themes that emerged from these experiences?

Why is it helpful to think about the ways you learned mathematics and how you feel about math?

What do you want to remember from this exercise when you are planning curriculum to support young children’s mathematical development?