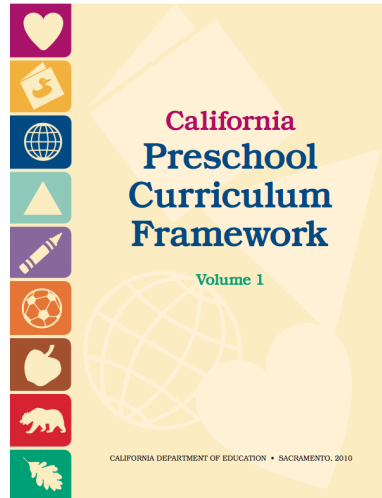


Getting to Know Interactions and Strategies That Support Language and Literacy Development



Unit 4 - Key Topic 3
<http://www.wested.org/facultyinitiative/>

1

Interactions and Strategies That Support Language and Literacy

- Which interactions or strategies did the teacher in the vignette use? How were they used?
- Which interactions or strategies were not observed? How could they be included?



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2



Interactions and Strategies That Support Language and Literacy

- What stands out for you from these lists?
- Where did you see some similarities in the interactions and strategies among the different substrands?
- Why do you think there are more interactions or strategies in some substrands than in others?
- How might you keep and organize these interactions and strategies so they could be a resource for you?



Interactions and Strategies That Support Language and Literacy

- Context of the activity
- Observations
- Interactions and strategies observed
- Which examples seemed to be intentionally planned?
- Which examples seemed to be teachable moments?



Interactions and Strategies That Support Language and Literacy

- What interactions or strategies stood out for you?
- Which ones were easier to identify? Which ones were harder? Why?
- Did some strategies or interactions appear more frequently than others? Which ones?
- Did some strategies or interactions appear to be more effective than others? Which ones?



Interactions and Strategies That Support Language and Literacy

- Were there examples where an interaction or strategy was specifically designed for a child who is an English learner? Which ones?
- Which strategies or interactions might be difficult or not possible to observe in a single observation?
- What other strategies or interactions might have been used?

Interactions and Strategies That Support Language and Literacy



- What interactions and strategies stand out for you?
- Which interactions and strategies were the least familiar to you? Were they from primarily one substrand or across several substrands?
- Which interactions and strategies could apply in more than one substrand?

Interactions and Strategies That Support Language and Literacy



- What do you want to remember or do so that you can use these interactions and strategies in your work of supporting children's language and literacy development?



Interactions and Strategies That Support Language and Literacy



- What ideas stood out most for you today?
- Which ones reinforced what you have already learned or experienced? Which ones gave you a new perspective or insight?
- How might you apply a new perspective to your work now or in the future?
- What further information or support do you need?
- What first step do you need to do?