Language and Literacy

- What is your earliest memory of being exposed to books and reading? Who was part of this experience? Where and when was it?
- Do you remember anyone sharing and reading books with you? Who was this person? When did they do this? How often? What was it like? What did you do?
Language and Literacy

- What other book and reading experiences do you remember?
- How were you taught to read? Was learning to read a pleasant or challenging experience?
- What was the first word you remember learning how to write? How did you learn this?

Language and Literacy

- What are some things that stand out for you from people’s remembrances?
- Which ones resonated with you? Which ones surprised you?
- Why is it helpful to think about the ways we learned to read and write?
Language and Literacy

- What are some themes that emerged from these experiences?
- What do you want to remember as you plan curriculum to support young children’s development in listening, speaking, reading, and writing?