Interactions and Strategies That Support Social-Emotional Development

- Which interactions or strategies are seen in the vignette? How?
- Which are not? How could they be?
Interactions and Strategies That Support Social-Emotional Development

- Is there anything that stands out about any of the substrands?
- Why do some substrands have more interactions and strategies than others?
- Are there some interactions and strategies that appear in more than one substrand? What are they?

What examples did you see?

Which examples were seen that indicated intentional and planned activities or environmental arrangements?

Which examples were seen as teachable moments, where the teacher was responding to something that a child was doing or saying or that was emerging in play or group?
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- In one word or a two-word phrase, name what kind of thoughts or feelings this observation elicited?
- What were some examples that stood out for you?
- What was hard to find examples of?
- Were there some interactions and strategies that occurred frequently?

- Were there opportunities for some interactions and strategies to be used where they were not used?
- Which strategies and interactions would be hard or not possible to observe in a single observation?
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- Did you see examples where a teacher tailored an interaction or strategy for a child who is an English learner?
- Were there specific strategies to support children's cultural and language communities?

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- What are three main concepts that you learned from doing these exercises?
- How will these influence your work in early care and education?
- What else would you like to know about how to support children in their social-emotional development?
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- What ideas do you have about where or how you might learn more about how to support children’s social-emotional development?

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- How do the interactions and strategies in your chosen book or paper compare with those suggested in the social-emotional development domain in the California Preschool Curriculum Framework, Volume 1?
- Where are they similar? Different?
- Are there any differences indicated in underlying philosophy or guiding principles?