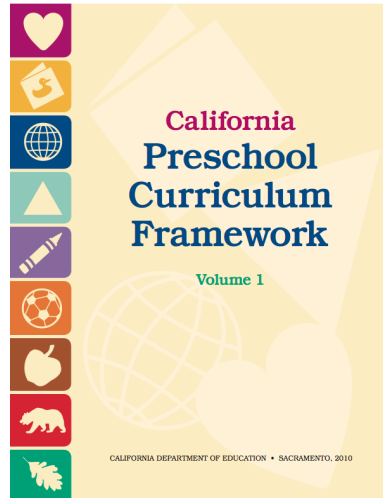


## Getting to Know Environments and Materials That Support Social-Emotional Development



Unit 3 - Key Topic 2  
<http://www.wested.org/facultyinitiative/>

1

- Environments provide expectations for behavior.
- Environments reflect a program's philosophy.
- High-quality environments provide opportunities for social-emotional exploration and growth.



<http://www.wested.org/facultyinitiative/>

2



## Environments and Materials That Support Social-Emotional Development

1. What examples did you see of your assigned characteristic(s)?
2. How did these examples suggest that teachers had prepared the environments and materials intentionally and with careful planning?
3. Was there evidence of attention paid to the needs of children with diverse home languages, families, or traditions?



## Environments and Materials That Support Social-Emotional Development

4. Did you see examples where environments and materials supported...
  - development of the child's self-awareness or self-confidence?
  - the child's competence in interactions with adults or peers?
  - the child's relationships with adults and peers?

## Environments and Materials That Support Social-Emotional Development

- What was new information in this key topic?
- How did this new information surprise you?
- What was familiar?
- How can you use this information in your work now or in the future?

