Eight Overarching Principles in the California Preschool Curriculum Framework:

- Are derived from research on what is effective practice and what supports children’s learning and development.
- Have guided the development of the curriculum framework and are intended to provide children individually, culturally, and linguistically responsive learning experiences and environments. (PCF, V1, p. 5)
Eight Overarching Principles

- Relationships are central.
- Play is a primary context for learning.
- Learning is integrated.
- Intentional teaching enhances children’s learning experiences.
- Family and community partnerships create meaningful connections.
- Individualization of learning includes all children.
- Responsiveness to culture and language supports children’s learning.
- Time for reflection and planning enhances teaching.

Eight Overarching Principles

- Were the key points mostly the same?
- Where were there differences?
- Did you agree or disagree with any that were different from yours?
- Would you change any of yours after seeing any that are different?
- What does this tell you about the eight overarching principles?
Eight Overarching Principles

- How are relationships made central?
- What evidence is there that play is a primary context for learning?
- What do you see that suggests that learning is integrated?
- What examples of intentional teaching have you seen?

Eight Overarching Principles

- How are meaningful connections made with families and communities?
- How are learning opportunities provided for all children as individuals?
- How is children’s learning supported with responsiveness to culture and language?
- Is there time for teachers to reflect and plan?
Eight Overarching Principles

- What was new information in this key topic?
- How did this new information surprise you?
- What was familiar?
- What additional information would you like to know that relates to this key topic?
- How could you get that information?

Review the guiding principles in the following:

- Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed. (CDE, 2009)

http://www.cde.ca.gov/sp/cd/re/documents/psinglearnersed2.pdf
Review the guiding principles in the following:

“Early Childhood Curriculum, Assessment, and Program Evaluation: Building an Effective, Accountable System in Programs for Children Birth through Age 8.”

Position statement with expanded resources by the National Association for the Education of Young Children, 2003. (NAEYC)

http://www.naeyc.org/positionstatements

Compare the principles in each of the documents:

- Where are the similarities? What do these similarities tell us about what is important in the field of early care and education?
- Where are the differences? Why might there be these differences?