

**Student Learning Outcomes and CAP Lower Division Eight Courses
Mapped onto the *Instructional Guide for the California Preschool
Curriculum Framework, Volume 1***

**Unit 7 – California Preschool Curriculum Framework as a
Resource for Planning and Integrating Curriculum**

**Unit 7 – Key Topic 1
Three Lenses for Viewing Curriculum**

Course: Introduction to Curriculum

Objectives:

- Define and apply constructivist theory in curriculum planning for young children.
- Use written curriculum plans to demonstrate familiarity with appropriate materials, equipment, and curriculum planning principles that support optimum learning and development in young children.
- Identify various ways of engaging with children’s families in curriculum planning and documenting of children’s involvement and learning.

Content and Topics:

- Examine developmental theory as it applies to curriculum development.
- Consider the different aspects of the curriculum planning process: ongoing cycle of observation, planning, implementation, evaluation, and re-design.
- Explore the state standards, desired results, foundations, frameworks, and formal assessment tools.
- Examine inclusive philosophies and practices and assess all curriculum for access and appropriate inclusion approaches.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Objectives:

- Identify components of developmentally, culturally and linguistically appropriate practice.
- Describe the relationship of observation, planning, implementation, and assessment in effective programming.

Course: Observation and Assessment

Student Learning Outcomes:

- Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics.
- Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

Objectives:

- Use observation tools to identify patterns, trends and anomalies in individuals and groups of children.
- Demonstrate knowledge of the role that observation and assessment play in intervention.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Objectives:

- Critically assess personal experiences to inform and guide future teaching and collaborative practices.
- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Distinguish between appropriate and inappropriate assessment methods for early childhood settings.

Unit 7 – Key Topic 2

Integrated Planning Using the Curriculum-Planning Process

Course: Introduction to Curriculum

Student Learning Outcomes:

- Evaluate the teachers' role in providing best and promising practices in early childhood programs.
- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Objectives:

- Design and evaluate age-appropriate learning activities and materials for children ages 0-6 in curriculum content areas such as: the arts, math, science, social studies, language, and literacy.
- Observe and document children at play and propose appropriate activities and possibilities for expanding children's learning in a variety of curriculum areas.

Course: Introduction to Curriculum – Continued

Content and Topics:

- Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

Course: Principles and Practices of Young Children

Objectives:

- Describe the relationship of observation, planning, implementation, and assessment in effective programming.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Utilize a recordkeeping system to document and track children's progress.

Unit 7 – Key Topic 3 **English-Language Development Across Curriculum**

Course: Introduction to Curriculum

Student Learning Outcomes:

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Objectives:

- Identify and explain how materials, activities, and interactions support and respect cultural, linguistic, ethnic, economic, ability and gender diversity including the acquisition of English as a second language.
- Demonstrate how curriculum and environment can be adapted for children's unique and individual needs.
- Identify various ways of engaging with children's families in curriculum planning and documenting of children's involvement and learning.

Course: Principle and Practices of Teaching Young Children

Student Learning Outcomes:

- Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.

Objectives:

- Identify components of developmentally, culturally and linguistically appropriate practice.

Course: Observation and Assessment

Student Learning Outcomes:

- Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics.
- Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

Objectives:

- Use observation tools to identify patterns, trends and anomalies in individuals and groups of children.
- Demonstrate knowledge of the role that observation and assessment play in intervention.

Course: Teaching in a Diverse Society

Student Learning Outcomes:

- Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.
- Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.
- Evaluate the impact of personal experiences and social identity on teaching effectiveness.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.
- Critically assess one's own teaching experiences to guide and inform practice.

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Distinguish between appropriate and inappropriate assessment methods for early childhood settings.