

**Student Learning Outcomes and CAP Lower Division Eight Courses
Mapped onto the *Instructional Guide for the California Preschool
Curriculum Framework, Volume 1***

Unit 4 – Language and Literacy

Unit 4

Getting Ready for the Unit and Connecting to Experience

Course: Introduction to Curriculum

Student Learning Outcomes:

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Identify the underlying theoretical perspective in forming a professional personal philosophy of teaching.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Critically assess one's own teaching experiences to guide and inform practice.

Unit 4 – Key Topic 1

Organization and Rationale of the Language and Literacy Domain

Course: Child Growth and Development

Student Learning Outcomes:

- Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.

Objectives:

- Examine ways in which developmental domains are continuous, sequential and interrelated.
- Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
- Examine and evaluate the role of family in facilitating children's development.

Course: Child Family and Community

Student Learning Outcomes:

- Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.

Course: Introduction to Curriculum

Student Learning Outcomes:

- Compare and contrast play-based curriculum that supports children’s cognitive, language, creative, physical and social/emotional development.

Objectives:

- Identify and explain how materials, activities, and interactions support and respect cultural, linguistic, ethnic, economic, ability and gender diversity including the acquisition of English as a second language.
- Evaluate teacher behaviors for best practices reflecting current research and the impact it has on children’s learning and development.

Content and Topics:

- Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

Course: Principles and Practices of Teaching Young Children

Objectives:

- Demonstrate awareness of developmental ages and stages.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Demonstrate strategies to integrate content areas and opportunities for development in all domains across the curriculum.

Unit 4 – Key Topic 2

Getting to Know Environment and Materials That Support the Domain

Course: Introduction to Curriculum

Objectives:

- Identify key ways in which the environment functions as an essential component of curriculum.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.

Course: Observation and Assessment

Student Learning Outcomes:

- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children’s development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Objectives:

- Analyze classroom space and daily routines in terms of their effect on the behavior and interactions of children and teachers.

Unit 4 – Key Topic 3

Getting to Know Interactions and Strategies That Support the Domain

Course: Introduction to Curriculum

Student Learning Outcomes:

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Course: Introduction to Curriculum – Continued

Objectives:

- Identify and explain how materials, activities, and interactions support and respect cultural, linguistic, ethnic, economic, ability and gender diversity including the acquisition of English as a second language.

Course: Principles and Practices of Teaching Young Children

Objectives:

- Identify components of developmentally, culturally and linguistically appropriate practice.

Course: Observation and Assessment

Student Learning Outcomes:

- Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.

Course: Teaching in a Diverse Society

Student Learning Outcomes:

- Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.

Objectives:

- Explore and define issues of cultural identity including factors such as language, ethnicity, religion, immigration, and economic class - in relationship to children, families, and early childhood settings.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Objectives:

- Present and evaluate a variety of developmentally, culturally and linguistically appropriate, play-based learning experiences.

Unit 4 – Key Topic 4

Universal Design, Individualizing, and Family Partnerships

Course: Child Family and Community

Student Learning Outcomes:

- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
- Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

Course: Introduction to Curriculum

Student Learning Outcomes:

- Evaluate the teachers’ role in providing best and promising practices in early childhood programs.
- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Objectives:

- Demonstrate how curriculum and environment can be adapted for children’s unique and individual needs.

Course: Principles and Practices of Teaching Young Children

Objectives:

- Describe adaptations (programmatic, curricular and environmental strategies) needed to support children with diverse abilities and characteristics.
- Develop strategies to maintain communication and access with English language learning families and children.

Course: Observation and Assessment

Student Learning Outcomes:

- Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children’s developmental, cultural and linguistic characteristics.
- Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.
- Critically assess one’s own teaching experiences to guide and inform practice.