

**Student Learning Outcomes and CAP Lower Division Eight Courses
Mapped onto the *Instructional Guide for the California Preschool
Curriculum Framework, Volume 1***

Unit 3 – Social-Emotional Development

Unit 3

Getting Ready for the Unit and Connecting to Experience

Course: Child Growth and Development

Objectives:

- Examine and evaluate the role of teachers and other professionals in facilitating children’s development.
- Examine and evaluate the role of family in facilitating children’s development.

Course: Child, Family and Community

Student Learning Outcomes:

- Analyze theories of socialization that address the interrelationship of child, family and community.
- Analyze one’s own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

Course: Introduction to Curriculum

Objectives:

- Evaluate teacher behaviors for best practices reflecting current research and the impact it has on children’s learning and development.
- Identify various ways of engaging with children’s families in curriculum planning and documenting of children’s involvement and learning.

Course: Practicum: Field Experience

Student Learning Outcomes:

- Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.

Unit 3 – Key Topic 1

Organization and Rationale of the Social-Emotional Development Domain

Course: Introduction to Curriculum

Student Learning Outcomes:

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
- Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.
- Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.

Unit 3 – Key Topic 2

Getting to Know Environment and Materials That Support the Domain

Course: Child Growth and Development

Objectives:

- Examine and evaluate the role of teachers and other professionals in facilitating children's development.

Course: Introduction to Curriculum

Student Learning Outcomes:

- Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.

Objectives:

- Explain the role of play as central to development and learning for young children.
- Define and apply constructivist theory in curriculum planning for young children.
- Identify key ways in which the environment functions as an essential component of curriculum.
- Demonstrate how curriculum and environment can be adapted for children's unique and individual needs.

Course: Observation and Assessment

Student Learning Outcomes:

- Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Integrate understandings of children’s development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Present and evaluate a variety of developmentally, culturally and linguistically appropriate, play-based learning experiences.
- Analyze classroom space and daily routines in terms of their effect on the behavior and interactions of children and teachers.

Content and Topics:

- Examine the organization of space, time, materials and children’s groups.

Unit 3 – Key Topic 3

Getting to Know Interactions and Strategies That Support the Domain

Course: Introduction to Curriculum

Student Learning Outcomes:

- Evaluate the teachers’ role in providing best and promising practices in early childhood programs.

Objectives:

- Evaluate teacher behaviors for best practices reflecting current research and the impact it has on children’s learning and development.

Content and Topics:

- Examine the curriculum planning process: ongoing cycle of observation, planning, implementation, evaluation, and re-design.
- Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.
- Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
- Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Critically assess one's own teaching experiences to guide and inform practice.
- Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.

Unit 3 – Key Topic 4

Universal Design, Individualizing, and Family Partnerships

Course: Introduction to Curriculum

Objectives:

- Observe and document children at play and propose appropriate activities and possibilities for expanding children's learning in a variety of curriculum areas.
- Demonstrate how curriculum and environment can be adapted for children's unique and individual needs.

Course: Principle and Practices of Teaching Young Children

Objectives:

- Describe adaptations (programmatic, curricular and environmental strategies) needed to support children with diverse abilities and characteristics.

Course: Observation and Assessment

Student Learning Outcomes:

- Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

Course: Practicum-Field Experience

Objectives:

- Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive, and challenging learning environments for all children.