Student Learning Outcomes and CAP Lower Division Eight Courses Mapped onto the *Instructional Guide for the California Preschool Curriculum Framework, Volume 1*

Unit 2 – The California Early Learning and Development System

Unit 2 – Key Topic 1
Getting to Know the California Early Learning and Development System

**Course: Introduction to Curriculum**

Student Learning Outcomes:

• Evaluate teacher behaviors for best practices reflecting current research and the impact it has on children's learning and development.

Examples of Content and Topics:

• Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

**Course: Principles and Practices of Teaching Young Children**

Student Learning Outcomes:

• Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

**Course: Observation and Assessment**

Student Learning Outcomes:

• Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.

Objectives:

• Use observation tools to identify quality in play-based environment, curriculum, and care routines (e.g., ECERS-R, ELLCO).

**Course: Practicum: Field Experience**

Student Learning Outcomes:

• Critically assess one’s own teaching experiences to guide and inform practice.