

**Student Learning Outcomes and CAP Lower Division Eight Courses
Mapped onto the *Instructional Guide for the California Preschool
Curriculum Framework, Volume 1***

Unit 1 – Introduction to the Framework

Unit 1

Getting Ready for the Unit and Connecting to Experience

Course: Introduction to Curriculum

Student Learning Outcomes:

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Identify the underlying theoretical perspective in forming a professional personal philosophy of teaching.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Critically assess one's own teaching experiences to guide and inform practice.

Unit 1 – Key Topic 1

**Getting to Know the Organization of the *California Preschool
Curriculum Framework, Volume 1***

Course: Introduction to Curriculum

Objectives:

- Design and evaluate age-appropriate learning activities and materials for children ages 0-6 in curriculum content areas such as: the arts, math, science, social studies, language, and literacy.
- Construct curriculum and environments that support the physical, cognitive, and social/emotional development, including socialization, self-regulation, self-help skills for all children.

Course: Introduction to Curriculum – Continued

Content and Topics:

- Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.
- Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Course: Observation and Assessment

Student Learning Outcomes:

- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.

Objectives:

- Illustrate the use of observation and assessment to implement curriculum and environmental changes in support of both group and individual needs.

Course: Teaching in a Diverse Society

Objectives:

- Plan classroom environments, materials and approaches to effectively promote pride in one’s own identity and creating a climate of delight and respect for social diversity.

Course: Practicum-Field Experience

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.

Unit 1 – Key Topic 2

Getting to Know the Eight Overarching Principles

Course: Introduction to Curriculum

Student Learning Outcomes:

- Compare and contrast play-based curriculum that supports children’s cognitive, language, creative, physical and social/emotional development.

Course: Introduction to Curriculum – Continued

Student Learning Outcomes:

- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Objectives:

- Explain the role of play as central to development and learning for young children.
- Identify key ways in which the environment functions as an essential component of curriculum.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.
- Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.

Objectives:

- Describe the characteristics of effective relationships and interactions between early childhood professionals, children, families, and colleagues and examine the importance of collaboration.

Course: Observation and Assessment

Student Learning Outcomes:

- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.

Objectives:

- Illustrate the use of observation and assessment to implement curriculum and environmental changes in support of both group and individual needs.

Course: Teaching in a Diverse Society

Objectives:

- Plan classroom environments, materials and approaches to effectively promote pride in one’s own identity and creating a climate of delight and respect for social diversity.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.

Course: Practicum-Field Experience – Continued

Objectives:

- Use and articulate current research and understanding of development and learning theories to select effective learning materials and experiences for young children.
- Demonstrate strategies to integrate content areas and opportunities for development in all domains across the curriculum.

Unit 1 – Key Topic 3

Getting to Know the Curriculum-Planning Process

Course: Introduction to Curriculum

Student Learning Outcomes:

- Evaluate the teachers' role in providing best and promising practices in early childhood programs.
- Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

Objectives:

- Observe and document children at play and propose appropriate activities and possibilities for expanding children's learning in a variety of curriculum areas.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Objectives:

- Describe the relationship of observation, planning, implementation and assessment in effective programming.

Course: Observation and Assessment

Student Learning Outcomes:

- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.

Objectives:

- Illustrate the use of observation and assessment to implement curriculum and environmental changes in support of both group and individual needs.

Course: Practicum-Field Experience

Student Learning Outcomes:

- Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children’s development and learning to improve teaching practices for all children.
- Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.